

## **PREFACE**

Thanks to Allah swt, for His blessing and mercy, the author could finish writing this thesis entitled “English vocabulary learning through Honkai Star Rail: A case study of Indonesia higher education student”

The background information provides a context related to gamified vocabulary learning, a gap, formulation of the problems, significance of the research, and aims of the research. The literature review provides brief discussion about vocabulary learning, and digital online game. The research design used in this study is narrative inquiry. Therefore, the data is collected through semi-structured interviews which analyzed using narrative analysis.

The author also notices that this thesis research is still far from perfect. Therefore, the researcher hopes for constructive suggestions and criticisms from the readers. Finally, the researcher hopes that this research thesis can benefit the readers.

Tasikmalaya, December 2024



Ferdi Satria

## ACKNOWLEDGEMENTS

All praises are due to Allah swt., The almighty who gives protection, guidance, love, and mercy. Therefore, because of his blessings, the researcher can accomplish this thesis entitled: “English vocabulary learning through Honkai Star Rail: A case study of Indonesia higher education student”. Several people have contributed to the researcher in accomplishing this thesis. Consequently, in this valuable opportunity, the researcher would like to convey sincere gratitude to:

1. The honorable Head of English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.
2. My supervisors, Mrs. Melisa Sri, S.Pd., M.Pd. and Mrs. Santiana, S.S., M.Pd. who has given corrections, suggestions, and guidance in finishing this thesis writing.
3. The research participant, who is my friend from UIN Syarif Hidayatullah Jakarta, that willing to participate and contribute his experience to this research study.
4. Siliwangi University, which provides the resources, facilities, and access to libraries or databases that were important of my research.
5. All lecturers of the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.
6. My everlasting love, *Ibu* Dewi, the great woman who always support this man decision, snapping me back and embracing me when I almost fell. All my achievements in my life are not because I am great, but because my mother’s prayers are very strong. Thank you, *Ibu*. loves you so much. May Allah *subhanahu wa ta’ala* return your kindness with something greater.
7. My great father, *Pak* Asep, thank you for always making sure I get the best things in my life, for always trying to make me feel comfortable and safe in achieving my dreams without having to worry. Thank you and sorry, if there is a dream that you must bury to bring me to achieve my dream, then

everything I achieve is also yours, for you. May Allah *subhanahu wa ta'ala* return your kindness with something greater.

8. My precious friend who has accompanied me since high school and still counting, Kamil, thank you for always accompanying me through the ups and downs of my journey to this point.
9. My colleague friends from *Danger Class*. Thank you for making my college years more colorful, having you all is one of the blessings that I am very grateful for.
10. My precious friend from *Discord Server Unfaedah*. Thank you for accompanying me on my journey, the friendly and heartwarming community ever. Thank you very much for your support.
11. To myself, thank you for surviving and making it this far, you did very well. Thank you for believing in yourself, not falling too deep and quickly standing back up with stronger will. Thank you for always believing that we can do it. I really appreciate and salute you.

To conclude, the researcher would like to thank all the people who have helped and supported the researcher in accomplishing this thesis.

Tasikmalaya, December 2024



Ferdi Satria