

## **PREFACE**

This thesis entitled "Pre-service English Teachers' Self-Awareness during the Teaching Practicum: A Case Study" is submitted as partial fulfilment of the requirements for attaining Sarjana Pendidikan Degree at English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya. This research proposal contains background information, a literature review, and a methodology. Chapter 1, as an introduction, provides a context related to pre-service English teachers' self-awareness definition, formulation of the problems, the significance of the research, the gap of the research and the aims of the research. Chapter 2, as a literature review, briefly discusses teaching practicum, self-awareness and pre-service English Teachers. In Chapter 3, the research discusses the research method, focus of the research, setting and participants. Furthermore, the data will be collected using semi-structured interviews and analyzed using thematic analysis. In Chapter 4, the researcher provides findings and discussion of this research.

The researcher realizes that this research proposal still needs improvement. The suggestions and constructive feedback are expected to complete this proposal for future research in the forthcoming time.

Tasikmalaya, October 2024

The Researcher