

PREFACE

This research entitled “the challenges of learning listening in EFL classroom in Indonesia: Junior High School perception”. Is submitted as partial fulfillment of the requirements for attaining Sarjana Pendidikan Degree at English Education Department, Faculty of Educational Sciences and Teachers’s Training, Siliwangi University, Tasikmalaya. This thesis is filled with chapter 1 where in this section is about introduction, chapter 2 inform about literature review, chapter 3 explained about research procedure, chapter 4 is about research result and discussion, and in chapter 5 explained about conclusion and suggestion. This research will use survey research as research design by descriptive quantitative research. To collect the data, it will use questionnaire by referring to a Likert-type scale and use T-test on Ms. Excel or SPSS.

Therefore, I will receive any kind of suggestion and constructive criticism from the readers and I hope this proposal will be useful for the reseaecher and the readers.

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The Writer