REFERENCES

- Abrar, M., Mukminin, A., Habibi, A., Asyrafi, F., Makmur, M., & Marzulina, L. (2018). "If our English isn't a language, what is it?" Indonesian EFL Student Teachers' Challenges Speaking English. *Qualitative Report*, 23(1), 129–145. https://doi.org/10.46743/2160-3715/2018.3013
- Amir, R. M., Salija, K., & Weda, S. (2019). English Listening Problems Faced By Students At an Indonesian Senior High School. *International Journal of Teaching and Education*, 5(2), 2–15.
- Asiva Noor Rachmayani. (2015). No 主観的健康感を中心とした在宅高齢者における 健康関連指標に関する共分散構造分析Title, 6.
- Assaf, A. H. (2015). The Difficulties Encountered by EFL Learners in Listening Comprehension as Perceived by ELC Students at the Arab American University-Jenin. *Difficulties in Listening Comprehension*, 106.
- Cahyono, B. Y., & Widiati, U. (2015). the Teaching of Efl Listening in the Indonesian Context: the State of the Art. *TEFLIN Journal A Publication on the Teaching and Learning of English*, 20(2), 194. https://doi.org/10.15639/teflinjournal.v20i2/194-211
- Gilakjani, A. P., & Sabouri, N. B. (2016). Learners' Listening Comprehension Difficulties in English Language Learning: A Literature Review. *English Language Teaching*, 9(6), 123. https://doi.org/10.5539/elt.v9n6p123
- Hamouda, A. (2013). An Investigation of Listening Comprehension Problems Encountered by Saudi Students in the EL Listening Classroom, 2(2), 113–155.
- Hayati, A. M. (2009). The Impact of Cultural Knowledge on Listening Comprehension of EFL Learners. *English Language Teaching*, 2(3), 349–371. https://doi.org/10.5539/elt.v2n3p144
- Hill, M. (1996). The Importance of Listening. *Adoption and Fostering*, 20(3), 1. https://doi.org/10.1177/030857599602000301
- Izzah, L., & Keeya, K. (2019). Common Listening Challenges: Indonesian EFL Learners' Perception. *English Language in Focus (ELIF)*, *1*(2), 95. https://doi.org/10.24853/elif.1.2.95-106

- Juan, Wu, X., & Abidin, Mohamad, J. (2013). Linguistic and Translation, 57, 14009–14022.
- Kahneman, D., Krueger, A. B., Schkade, D. A., Schwarz, N., & Stone, A. A. (2004). A survey method for characterizing daily life experience: The day reconstruction method. *Science*, *306*(5702), 1776–1780. https://doi.org/10.1126/science.1103572
- Karanja, E., & Zaveri, J. (2013). A comprehensive review of survey-based research in MIS. *Journal of Systems and Information Technology*, 15(2), 159–188. https://doi.org/10.1108/13287261311328886
- Kurniasih, D. N., & Suryaman, M. (2022). An Analysis of Students Emotions on Online Learning During Pandemic Covid-19. *Jurnal Ilmiah Mandala Education*, 8(2). https://doi.org/10.36312/jime.v8i2.3208
- Li, W., & Renandya, W. A. (2012). Effective approaches to teaching listening: Chinese EFL teachers' perspectives. *Journal of Asia TEFL*, 9(4), 79–111.
- Mohammed, M. H. (2018). Challenges of learning English as a foreign language (EFL) by non-native learners. *International Journal of Social Science and Economic Research*, 03(04), 1381–1400. Retrieved from www.ijsser.org
- Rankin, P. T. (1928). The Importance of Listening Ability. *The English Journal*, 17(8), 623. https://doi.org/10.2307/803100
- Sari EN. (2020). The Relationship Between Empathy and Prosocial Behavior in Vocational High School Students Prime Surabaya. *Undergraduate Thesis*, 26–40.
- Taherdoost, H. (2018). Sampling Methods in Research Methodology; How to Choose a Sampling Technique for Research. *SSRN Electronic Journal*, 5(2), 18–27. https://doi.org/10.2139/ssrn.3205035
- Utomo, S., Kusmaryati, S. E., & Sulistyowati, T. (2019). The Challenges and Difficulties in Teaching Listening: An Exploratory Research in a Junior High School in Kudus. *Language Circle: Journal of Language and Literature*, 14(1), 27–38. https://doi.org/10.15294/lc.v14i1.19471
- Vitali, R. V., & Perkins, N. C. (2020). Determining anatomical frames via inertial motion capture: A survey of methods. *Journal of*

Biomechanics, 106, 109832. https://doi.org/10.1016/j.jbiomech.2020.109832

- Yıldırım, S., & Yıldırım, Ö. (2016). the Importance of Listening in Language Learning and Listening Comprehension Problems Experienced By Language Learners: a Literature Review. *Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi*, 16(4), 2094–2110.
- Yılmaz, H., & Yavuz, F. (2015). The Problems Young Learners Encounter During Listening Skills. *Procedia Social and Behavioral Sciences*, 197(February), 2046–2050. https://doi.org/10.1016/j.sbspro.2015.07.570