

PREFACE

This thesis focused on investigating the negative factors of students' attitudes towards English language. The result of pre-observation research showed that a significant proportion of students (29%) tend to exhibit a negative attitude towards the English language. This finding raises concerns regarding the underlying reasons behind these students' negative attitude towards English. Therefore, the researcher aims to identify the factors that influence students' attitudes towards learning the English language. More explanations about the background information of the study are explained in chapter one. Then, the literature review about the theory of students' attitudes is summarized in chapter two. Further, this research uses a qualitative case study design which is briefly explained in chapter three, research procedure, along with setting and participants, a technique of collecting and a technique of analyzing the data.

Finally, I realize that this thesis is still far from perfect. Therefore, I greatly receive suggestions and constructive criticism from the readers. Hopefully, this thesis can be useful and can give a broader insight to the readers.

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