

PREFACE

This thesis entitled “Putting Literacy into Practice to Develop Reading Interest of Indonesian Students’ : A Case Study” is submitted as partial fulfilment of the requirements for attaining Sarjana Pendidikan degree at English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis is formed with background information, a literature review, and methodology. The background information provides a context of the research, which is ascended with a gap, formulation of the problems, the study’s significance, and the investigation’s aims. The literature review briefly describes the implementation of the School Literacy Movement program. The research design used in this study is a descriptive case study. Furthermore, the researcher collected the data through a semi-structured interview which was analysed by thematic analysis.

Nonetheless, the researcher can accomplish this with plenty of support from many people. Therefore, the researcher conveys sincere gratitude to them in the acknowledgment section.

The researcher realizes that this research thesis still needs improvement. Subsequently, the researcher expects suggestions and constructive feedback from the readers for field research in the forthcoming time.

Tasikmalaya, December 2024

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ACKNOWLEDGMENTS

All praises and gratitude are due to Allah *Swt.*, who has given His blessing and mercy so that the researcher can finally accomplish this thesis entitled “PUTTING LITERACY INTO PRACTICE TO DEVELOP READING INTEREST OF INDONESIAN STUDENTS.” It is submitted to fulfill the requirement for the Sarjana Pendidikan degree at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University. Consequently, in this valuable opportunity, the researcher would like to convey sincere gratitude to :

1. The honorable Head of English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya;
2. The honorable Rahmat, S.Pd., M. Hum., as the first supervisor who has given corrections, suggestions, and guidance, also pertains to the whole idea of finishing this thesis;
3. The honorable Dea Slivani, M. Pd., as the second supervisor who has given corrections, suggestions, and guidance, also pertains to the details of finishing this thesis;
4. All lecturers of the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya;
5. My parents, *Mamah* and *Abah*, who have given guidance, financial, and facilities support;
6. My family, who has given verbal and action support due to the needs of the researcher;
7. My support system, Albi Juniar and his family, who always gives the researcher advice and support at every moment;
8. My best friends, Piqni Patimah, Lola Dillania, Rintan, and Ayu Lestari, who always become unpaid listeners and always give support;
9. My friends in arms, Salsabila Balqis, Dea Amanda, Rani, thank you for strengthening each other in your struggle to write your thesis;
10. The Power Puff Girls who always gives encouragement and prayers;

11. The people who could not be mentioned one by one who has supported the researcher in finishing this thesis;
12. Last , The researcher herself, who has enthusiastically struggled to compile this thesis independently and kept going until completed this thesis.

Tasikmalaya, December 2024

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