

PREFACE

This research proposal, entitled “Portraying the Students’ Motivation for Learning English Speaking: A Case of an Indonesian Senior High School in Tasikmalaya,” is presented as part of the requirements for completing a thesis at the English Education Department, Siliwangi University, Tasikmalaya.

This research proposal comprises background information, a literature review, and the methodology. The background information establishes the research context by identifying a gap and addresses problem formulation, the significance of the research, and the research objectives. The review of literature provides insight into motivation, Ryan and Deci's Theory of Motivation, learning English speaking, and assessing students' speaking skills. The research design utilized is a descriptive case study, and data will be collected through both observation and semi-structured interviews. The analysis of the research will be conducted using thematic analysis following the approach by Braun and Clarke (2006).

Nevertheless, the successful completion of this research relies on substantial support from a large number of individuals. Consequently, in the acknowledgment section, the researcher expresses heartfelt gratitude to them.

The researcher acknowledges that this research proposal is not without imperfections. Consequently, the researcher welcomes suggestions and constructive feedback from the readers.

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The writer realizes that this research proposal is not without imperfections. Therefore, the writer will appreciate any critiques or suggestions. Finally, the author hopes that future researchers and readers will find this research proposal useful.

Tasikmalaya, December 3rd 2024

The Writer