

PREFACE

This thesis entitled “*Students’ Behavioral Engagement in Learning English: A Case Study in an Elementary School*” is submitted to fulfill one of the requirements for getting *Sarjana Pendidikan* at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis comprises the background information on why this research is carried out, literature review, methodology, research findings, discussions, conclusion and suggestions. The first chapter contains the background information that provides the research context, which is ascended with a gap, formulation of the problem, significance of the research, and aims of the research. The second chapter contains a literature review that provides brief enlightenment about Learning engagement, Behavioral Engagement, and Teaching English for Young Learners (TEYL). The third chapter presents the research design, focus of the study, setting and participant, data collection, and data analysis. The result of this study is presented in the fourth chapter including the data findings and discussions. The last chapter comprises the conclusions based on the data findings and other ideas for the next researcher related to students’ behavioral engagement in learning english.

This thesis cannot be accomplished without support from several people around the writer. Therefore, the writer conveys sincere gratitude to them in the acknowledgment section. Lastly, the writer welcomes suggestions and constructive criticism from the readers to improve this writing. Hopefully, this research proposal can be helpful and give advantages for the writer and the readers.

Tasikmalaya, 29 November 2024

The Writer

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Finally, I realize that this research proposal is far from perfect, so I am enthusiastic about receiving suggestions and criticism for its improvement. Hopefully, this research proposal will be helpful for me and also the readers.

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The Writer