

PREFACE

Thanks to Allah *s.w.t.* for the blessing and mercy, the author could finish writing this research proposal entitled "The Use of TPR in Teaching Vocabulary to Young Learners: A view from VAK Learning Style." This thesis is submitted to fulfill one of the requirements for getting a Sarjana Pendidikan degree at the English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya.

This thesis includes an introduction, literature review, research procedures, research findings, and discussion, conclusion, and suggestions. First, the introduction elaborates on the research background, problem formulation, operational definitions, research aim, and research significance. Second, the literature review provides an overview of the theoretical framework, a study of the relevant research, and a conceptual framework. Third, research procedures explain the type of research design, research focus, setting and participant, data collection technique, data analysis technique, research steps, and time and place of research. Fourth, research findings and discussion describe findings from the data that have been analyzed and interpretation of the findings. The last one, the conclusion and suggestions, are the closing part, which provides the essence of the thesis contents and advice for future research. Eventually, the writer expects constructive suggestions and criticism from readers to enhance this thesis, as this thesis is expected to be advantageous for both the writer and the readers.

Tasikmalaya, November 2024



The Writer