

PREFACE

This thesis, entitled "Investigating EFL Students' Challenges in Learning Listening Skill: A Case Study for University Students," is submitted as partial fulfillment of the requirements for writing a thesis at the English Education Department, Faculty of Educational Sciences and Teachers' Training, Universitas Siliwangi, Tasikmalaya.

This thesis is filled with background information, a literature review, and research procedures. In the first chapter, this thesis gives background material that explains phenomena that challenge listening, the gap, issue formulation, the relevance of the research, and the research goals. The second chapter provides a concise explanation and theoretical foundation of EFL students' challenges in learning listening skills. The third chapter described the research design, setting, and participants, as well as data collection and data analysis. The fourth chapter presented the findings of the research. The fifth chapter presented the conclusion and suggestions for the research.

This thesis cannot be finally finished without the guidance of several people, the author expresses gratitude to them in the acknowledgment section. Finally, the author welcomes reader suggestions and constructive criticism in order to improve this writing. Hopefully, this can be useful to both the writer and the reader.

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7. All parties who contributed to helping the researcher accomplish this thesis cannot be mentioned individually.

There are several weaknesses in this thesis. Therefore, the researcher expects positive criticism and suggestions from the readers as a writer's evaluation in the preparation of this thesis.

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The author