

## PREFACE

This thesis entitled “University Students’ Perceptions Toward the Implementation of Role-play Technique in English Speaking Class” is submitted to fulfill the requirements for *sarjana pendidikan* degree at English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis contains background information on why this research is carried out, literature reviews, methodology, research findings and discussions, conclusion and suggestions. The first chapter contains the background information that provides a context of the research which is ascended with a gap, formulation of the problem, operational definitions, aim of the research, and significance of the study. The second chapter contains a literature review that provides brief enlightenment about speaking, role-play, and perceptions. The third chapter presents the research design, focus of the study, setting and participants, data collection, data analysis, steps, time and place of the research. The result of this research is presented in the fourth chapter including the data findings and discussions. The last chapter comprises the conclusions based on the findings and suggestions for the next researcher related to students’ perceptions toward the implementation of role-play technique in English speaking class.

The researcher also realizes that there are still many shortcomings in writing this thesis. Therefore, the researcher accepts all suggestions and criticisms from readers to improve this thesis. Lastly, the researcher hopes this research can be useful for both writers and readers.

Tasikmalaya January 2024



The Writer