

ABSTRAK

ASTRID,NURMAULIDA,2024. MOTIVASI WARGA BELAJAR DALAM MENGIKUTI PROGRAM KESETARAAN PAKET C (Studi di PKBM Al Fattah kecamatan Manonjaya Kabupaten Tasikmalaya). Jurusan Pendidikan Masyarakat, Fakultas Keguruan Dan Ilmu Pendidikan, Universitas Siliwangi Tasikmalaya.

Motivasi adalah suatu dorongan yang timbul dari pengaruh internal maupun eksternal sehingga seseorang menginginkan adanya perubahan tingkah laku tertentu yang lebih baik dari keadaan sebelumnya. Peran motivasi sebagai pendorong siswa dalam kegiatan pembelajaran. Tujuan dari penelitian ini ialah untuk mengetahui motivasi warga belajar dalam mengikuti program kesetaraan paket C. Metode yang digunakan dalam penelitian ini studi kasus dengan pengumpulan data melalui observasi,wawancara, dan dokumentasi. Hasil penelitian motivasi warga belajar dalam mengikuti program kesetaraan paket C masih kurang maksimal hal ini karena tujuan warga belajar yang berbeda. Motivasi warga belajar dalam mengikuti program paket C dibagi dua diantaranya motivasi internal yang berasal dari dalam diri berupa keinginan untuk sukses, adanya dorongan dan kebutuhan warga belajar, adanya harapan dan cita-cita untuk memperbaiki tarap hidup, terdapat penghargaan dalam pembelajaran bagi warga belajar berprestasi, kegitan pembelajaran yang di laksanakan menarik, serta lingkungan pembelajaran yang di ciptakan menyenangkan. Motivasi eksternal yang berasal dari luar warga belajar berupa adanya jakan, paksaan dari luar, motivasi untuk mendapatkan pekerjaan. Motivasi dapat ditingkatkan melalui dorongan dari lingkungan sekolah, keluarga, serta lingkungan. Simpulan dari penelitian tingginya motivasi dapat meningkatkan kemampuan intelektual dan spiritual warga belajar dalam mengikuti program paket C.

Kata kunci : Motivasi Warga Belajar, Program Kesetaraan Paket C, Pusat Kegiatan Belajar Masyarakat

ABSTRACT

ASTRID, NURMAULIDA, 2024. MOTIVATION OF RESIDENTS TO LEARN IN PARTICIPATING IN THE EQUALITY PROGRAM PACKAGE C (Study at PKBM Al Fattah, Manonjaya District, Tasikmalaya Regency). Department of Community Education, Faculty of Teacher Training and Education, Siliwangi University Tasikmalaya.

Motivation is an impulse that arises from internal and external influences so that a person wants a certain change in behavior that is better than the previous situation. The role of motivation as a driver for students in learning activities. The purpose of this study is to find out the motivation of residents to learn in participating in the equivalency program package C. The method used in this study is a case study with data collection through observation, interviews, and documentation. The results of the research on the motivation of residents to learn in participating in the equality program package C are still not optimal, this is because the goals of residents are different. The motivation of residents to learn in participating in the package C program is divided into two, including internal motivation that comes from within in the form of a desire for success, the encouragement and needs of residents to learn, the existence of hopes and aspirations to improve the standard of living, there is a learning experience for residents to learn with achievements, learning activities that are carried out interestingly, and a learning environment that is created that is fun. External motivation that comes from outside the learning community is in the form of homework, coercion from outside, motivation to get a job. Motivation can be increased through encouragement from the school, family, and environment environment. The conclusion from the research is that high motivation can improve the intellectual and spiritual ability of residents to learn in participating in the package C program.

Keywords: Motivation of Learning Residents, Package C Equality Program, Community Learning Activity Center