

TABLE OF CONTENTS

	Page
APPROVAL SHEET	ii
APPROVAL SHEET	iii
LEMBAR PERNYATAAN.....	iv
ABSTRAK	v
ABSTRACT	vi
PREFACE	vii
ACKNOWLEDGEMENTS	viii
TABLE OF CONTENTS.....	x
LIST OF TABLES	xii
LIST OF FIGURES	xiii
LIST OF ENCLOSURES	xiv
CHAPTER 1 INTRODUCTION	1
1.1 Background of the Study.....	1
1.2 Formulation of the Problems	3
1.3 Operational Definitions.....	3
1.3.1 Emotional and Behavioural Disorders Student (EBD)	3
1.3.2 Teaching English to EBD Students	3
1.3.3 Challenges in Teaching English	4
1.3.4 Strategies for Teaching English	4
1.4 Aim(s) of the Study	4
1.5 Significances of the Study.....	4
1.5.1 Theoretical Significance	4
1.5.2 Practical Significance	4
1.5.3 Empirical Significance.....	4
CHAPTER 2 LITERATURE REVIEW	6
2.1 Definition and Characteristics of Emotional and Behavioural Disorders (EBD).....	6
2.2 Symptoms and Causal Factors of Emotional and Behavioural Disorders	8
2.3 Teaching English to Emotional and Behavioural Disorders Students	10

2.4	Teaching Strategies to Emotional and Behavioural Students	12
2.5	Study of Relevant Research	15
CHAPTER 3 RESEARCH PROCEDURES.....		17
3.1	Research Design	17
3.2	Research Setting and Participant	17
3.3	Data Collection	18
3.4	Data Analysis	19
3.5	Research Schedule	26
CHAPTER 4 RESEARCH FINDINGS AND DISCUSSION.....		27
4.1	Teacher's Challenges Related to EBD Student	27
4.1.1	EBD Student Condition in the Learning Process	27
4.1.2	Student's Relation in the Classroom.....	30
4.2	Teacher's Challenges Related to Teaching and Support	32
4.2.1	Lack of Teacher's Knowledge and School Support.....	32
4.3	Teacher's Strategies in Teaching English	34
4.3.1	Providing Tailored Support to Help Student Learning	34
4.3.2	Teacher's Interpersonal Approaches in Teaching	37
4.3.3	The Relation Between Challenges, Strategies, and Learning Objectives.....	40
CHAPTER 5 CONCLUSION AND SUGGESTION.....		42
5.1	Conclusion.....	42
5.2	Suggestions.....	43
REFERENCES		44
ENCLOSURES		48
BIOGRAPHY.....		67

LIST OF TABLES

Table 3.1 Generate initial codes	20
Table 3.2 List of initial codes and their frequency	22
Table 3.3 Search for themes	23
Table 3.4 Reviewing themes	24
Table 3.5 Refining themes	25
Table 3.6 Defining themes	25
Table 3.7 Research schedule	26
Table 4.1.1 EBD student Condition in the learning process	27
Table 4.1.2 Student's relation in the classroom	30
Table 4.2.1 Lack of teacher's knowledge and school support	32
Table 4.3.1 Providing tailored support to help student learning	34
Table 4.3.2 Teacher's interpersonal approaches in teaching	38

LIST OF FIGURES

Figure 1 Example of flashcards	35
Figure 2 Mapping of the first strategies	37
Figure 3 Mapping of the second strategies.....	39
Figure 4 Mapping of the findings	40

LIST OF ENCLOSURES

Enclosure 1 Participant Consent.....	48
Enclosure 2 SEN Student Data.....	49
Enclosure 3 Interview Guidelines.....	50
Enclosure 4 Interview Transcript.....	54
Enclosure 5 Lembar Penetapan Proyek Tugas Akhir	57
Enclosure 6 Kartu Bimbingan	63
Enclosure 7 SK Bimbingan	66