

PREFACE

Thanks to Allah *subhānahu wata'ālā*, for His blessings and mercy, the researcher gratefully completed writing a thesis entitled "Teachers' Challenges and Strategies in Teaching English to Emotional and Behavioural Disorders Student" which aims to investigate the challenges faced and strategies used by an English teacher in teaching English to students with Emotional and Behavioural Disorders (EBD) in one of the junior high schools in Tasikmalaya.

The background of the study that gives the research context—which is associated with a gap, formulation of the problem, operational definitions, research aim, and significance of the study—was included in the first chapter. In Chapter 2, the researcher provides theoretical foundations on the definition and characteristics of EBD, symptoms and causal factors of EBD, teaching English to EBD, and teaching strategies for EBD. In the next chapter, the researcher explains how the research was conducted by outlining research procedures and research schedules. Furthermore, the result of this research is presented in Chapter 4 which includes findings and discussions. Finally, the last chapter comprises the conclusions based on the findings and suggestions for future researchers.

The researcher faces many challenges in the process of writing this thesis. However, these challenges can be overcome with many individuals' help and support. The researcher would especially like to thank Mr. Yuyus Saputra, M.Pd., and Mrs. Ratu Sarah Pujasari, M.Pd., as supervisors for unwavering support and encouragement during the journey of this thesis writing. In addition, the researcher realized there were still many errors in writing this thesis. Therefore, criticism and suggestions from readers will help this thesis even better in the future. Hopefully, this thesis can be useful for readers to gain more knowledge and insights on topics related to this research.

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The Writer