

PREFACE

This thesis entitled “Students’ Attitudes on The Use of Target Language in EFL Classroom” is submitted as partial fulfillment of the requirements for writing a thesis at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This study includes background, a literature review, and a research methodology that was conducted. The background of the study was based on the phenomenon of a school that implemented the target language fully when most of the schools in Tasikmalaya still use L1 in the learning process. The literature review provides explanations of EFL learning and attitude. A case study was used as the research design, and a semi-structured interview was used to collect the data. The data were analyzed using thematic analysis.

This research can be accomplished with plenty of support from many people. Therefore, the researcher conveys sincere gratitude to them in the acknowledgment section.

The researcher realizes that this research thesis is still far from perfect. The researcher then anticipates recommendations and positive criticism from the audience. In conclusion, the researcher hopes that the readers will gain a positive understanding of this research thesis.

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