

## TABLE OF CONTENT

APPROVAL SHEET .....	ii
LEMBAR PERNYATAAN.....	iv
PERSONAL PAGE (MOTTO).....	v
ABSTRAK.....	vi
ABSTRACT .....	vii
PREFACE .....	viii
ACKNOWLEDGEMENT .....	ix
TABLE OF CONTENT .....	xi
LIST OF TABLES .....	xiii
LIST OF ENCLOSURES .....	xiv
CHAPTER I INTRODUCTION .....	1
1.1.    Background of the Study.....	1
1.2.    Formulation of the problems.....	2
1.3.    Operational Definitions.....	3
1.4.    Aims of the study .....	3
1.5.    Significance of the study .....	3
CHAPTER II LITERATURE REVIEW.....	5
2.1.    Theoretical Framework .....	5
2.1.1.    Project-Based Learning.....	5
2.1.2.    YouTube in Education .....	7
2.1.3.    Video Project in EFL Speaking Class.....	8
2.1.4.    Self-Determination Theory .....	9
2.2.    Study to the Relevant Research.....	10
CHAPTER III RESEARCH PROCEDURES.....	12
3.1. Method of the Research .....	12
3.2. Focus of the Research .....	12
3.3. Setting and Participants.....	12
3.4. Techniques of Collecting the Data .....	13
3.5. Technique of Analyzing the Data .....	13
3.6. Steps of the Research .....	17

3.7. Research Schedule .....	18
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION.....	19
4.1. Enhancing Holistic Skills through YouTube Video Project in English-Speaking Tasks .....	19
4.1.1. Students' Creativity in Video Projects .....	19
4.1.2. Students' Confidence in Speaking English.....	20
4.1.3. Improving Students' Speaking Skill.....	22
4.1.4. Collaborative Group Work.....	29
4.2. Challenging in Navigating YouTube Video Project as English-Speaking Tasks .....	31
4.2.1. Challenges in Script-Writing.....	31
4.2.2. Challenges in Making Video .....	33
4.2.3. Challenges in Speaking Skill.....	34
4.2.4. Challenges in Group Work.....	35
CHAPTER V CONCLUSION AND SUGGESTION .....	38
5.1. Conclusion.....	38
5.2. Suggestion .....	38
REFERENCES.....	40
ENCLOSURE .....	45