

PREFACE

The thesis is entitled “YouTube Video Project as English-Speaking Tasks in Indonesian Higher Education: Opportunities and Challenges”. This thesis focuses on exploring students’ opportunities and challenges while working on YouTube video project on PLS course in Indonesian higher education. Therefore, it is important to explore their opportunities and challenges while working on the project.

This thesis contains background, literature review, methods, research findings, discussion, conclusion, and suggestion. In the background, it discusses information regarding the topics, issues, gaps, formulation of the problem, operational definition, aims of the study, and significance of the study. The literature review discusses project-based learning, YouTube in education, video projects in EFL speaking class, self-determination theory, and study of the relevant research. Research procedures discuss research methods, focus of the research, setting and participants, data collection, data analysis, steps of the research, and research schedule. The research findings and discussion are presented in the fourth chapter. The last chapter contained the conclusion and suggestion.

In systematizing this thesis, the researcher faced several difficulties, but with the help of support from many people could face them well. The researcher is aware that this research still has many limitations and is far from perfect. Therefore, the criticism and suggestions from the readers will help improve this research. Hopefully, this research can be useful for readers.

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