

PREFACE

This thesis entitled "Teaching English to Young Learners in an Indonesian EFL Context: Challenges and Solutions" is submitted to fulfill one requirements for attaining the Sarjana Pendidikan degree at the English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya.

This thesis intends to determine the problems faced by teachers who teach English to young learners, as well as the solutions provided to overcome these challenges. Further, the researcher introduces the introduction of this research in Chapter 1, the theory of teaching English as a foreign language, teaching English to young learners, stages of TEYL, and challenges in teaching English for young learners in Chapter 2. In Chapter 3, the researcher provides the research methodology to explain how the research would conduct the research. The researcher presents the findings in Chapter 4, then the conclusion and suggestions in Chapter 5.

Therefore, I will greatly receive any suggestion and criticism from readers. Finally, I hope this thesis will be useful for myself and the readers.

Tasikmalaya, 29 November 2024

The author