

## ABSTRAK

AMELIA TRI ANGGRAENI, 2024. **Penerapan Model Pembelajaran *Problem Based Learning* Berbantuan Media Vidio Untuk Meningkatkan Hasil Belajar Siswa Pada Mata Pelajaran Ekonomi Kelas XI SMA Negeri 2 Singaparna (Study Eksperimen pada Mata Pelajaran Ekonomi Kelas XI SMA Negeri 2 Singaparna Tahun Ajaran 2024/2025). Jurusan Pendidikan Ekonomi Fakultas Keguruan dan Ilmu Pendidikan Universitas Siliwangi Tasikmalaya. Dibawah Bimbingan Edi Fitriana Afriza, M.M dan Kurniawan, M.M.**

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Masalah dalam penelitian rendahnya hasil belajar peserta didik pada mata pelajaran ekonomi di kelas XI SMA Negeri 2 Singaparna. Penelitian dilakukan untuk mengetahui efektifitas penerapan model pembelajaran *Problem Based Learning* Berbantuan media video dalam meningkatkan hasil belajar peserta didik pada mata pelajaran ekonomi kelas XI SMA Negeri 2 Singaparna Tahun Ajaran 2024/2025. Penelitian menggunakan metode kuasi eksperimen dengan desain *Nonequivalent Control Grup Design*. Populasi sebanyak 247 yang terdiri dari 8 kelas, menggunakan teknik *purposive sampling* maka sampling yang ditentukan sebanyak 2 kelas diantaranya XI-5 (kelompok eksperimen) sedangkan XI-8 (kelompok kontrol). Teknik pengumpulan data yang digunakan yaitu melakukan Pretest dan Posttest yang terdiri dari 25 butir soal dengan alternatif jawaban pilihan ganda. Berdasarkan hasil penelitian menjelaskan bahwa terdapat perbedaan peningkatan hasil belajar peserta didik yang signifikan menggunakan model pembelajaran *Problem Based Learning* berbantuan media video pada materi ketenagakerjaan, dimana nilai rata-rata posttest lebih unggul dibandingkan dengan nilai rata-rata posttest yang menggunakan model konvensional, dengan demikian dapat disimpulkan bahwa model pembelajaran *Problem Based Learning* berbantuan media video dapat meningkatkan hasil belajar peserta didik.

**Kata Kunci : Problem Based Learning, Media Vidio, Hasil Belajar.**

### ***ABSTRACT***

**AMELIA TRI ANGGRAENI, 2024. Application of the Problem Based Learning Model Assisted by Learning Video Media to Improve Student Learning Outcomes in Economics Subjects in Class XI of SMA Negeri 2 Singaparna (Experimental Study in Economics Subjects in Class . Department of Economic Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya. Under the guidance of Edi Fitriana Afriza, M.M and Kurniawan, M.M.**

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The problem in the research is the low learning outcomes of students in economics subjects in class XI SMA Negeri 2 Singaparna. The research was conducted to determine the effectiveness of implementing the Problem Based Learning learning model with the assistance of video media in improving student learning outcomes in class XI economics subjects at SMA Negeri 2 Singaparna for the 2024/2025 academic year. The research used a quasi-experimental method with a Nonequivalent Control Group Design. The population was 247 consisting of 8 classes, using a purposive sampling technique so the sampling was determined as many as 2 classes including XI-5 (experimental group) and XI-8 (control group). The data collection technique used was conducting a pretest and posttest consisting of 25 questions with alternative multiple choice answers. Based on the research results, it is clear that there is a significant difference in the increase in student learning outcomes using the Problem Based Learning learning model assisted by video media on employment material, where the average posttest score is superior to the average posttest score using the konvensional model, thus It can be concluded that the Problem Based Learning learning model assisted by video media can improve student learning outcomes.

**Keywords : Problem Based Learning, Video Media, Learning Outcomes.**