

PREFACE

This thesis entitled “*Investigating Students’ Preferences for Effective English Teachers’ Characteristics in EFL Context*” is submitted to fulfill one of the requirements for getting *Sarjana Pendidikan* degree at the Department of English Education, Faculty of Educational Sciences and Teachers’ Training, University of Siliwangi, Tasikmalaya.

This thesis contains background information on why this research was carried out, a literature review, methodology, research findings, discussion, conclusion, and suggestions. The first chapter contains the background information which provides a context of the research along with the research phenomena and gaps, formulation of the problem, significance of the research, and the aim of the research. The second chapter provides a literature review about brief enlightenment about effective English teachers’ characteristics, students’ preferences, and EFL context. The third chapter explains the research design, focus of the study, setting and participants, technique of collecting the data, and technique of analyzing the data. The fourth chapter presents the result of this study, including research findings and discussion. Then, the last chapter comprises a conclusion based on the findings and suggestions for the next researcher related to students’ preferences for effective English teachers’ characteristics.

Nonetheless, this research is accomplished with a lot of support from people around the researcher. Therefore, the researcher would like to express gratitude to them in the acknowledgments section.

Hopefully, this research can be beneficial for the readers. However, the researcher also realizes that this research is not free from limitations. Therefore, the researcher welcomes constructive feedback and insightful ideas from readers to improve this writing.

Tasikmalaya, December 2024

The Writer