REFERENCES

- Adams, W. C. (2015). Conducting semi-structured Interviews. In K. E. Newcomer,
 H. P. Hatry, & J. S. Wholey (Eds.), *Handbook of Practical Program Evaluation: Fourth Edition* (Vol. 4, pp. 492–505). Jossey-Bas. https://doi.org/10.1002/9781119171386.ch19
- Ahmad, A., Khan, S., Imama, M., & Rao, S. (2022). Teachers' perceptions on the use of PowerPoint presentations in ESL classrooms at university level in Lahore. *Pakistan Languages and Humanities Review*, 6(3), 489–499. https://doi.org/10.47205/plhr.2022(6-iii)42
- Alannasir, W. (2020). Characteristic-based development students aspect. International Journal of Asian Education, 1(1), 29–36. https://ijae.journal-asia.education/index.php/data/article/view/18
- Al-Yaseen, W. S. (2019). English major female student-teachers' perspectives on the characteristics of effective English language teacher: A case study of the English unit in the College of Education at Kuwait University. *Journal of Educational & Psychological Sciences*, 20(04), 631–663. https://doi.org/10.12785/JEPS%2F200420
- Alzeebaree, Y., & Hasan, I. A. (2021). What makes an effective EFL teacher: High school students' perceptions. *Asian ESP Journal*, 16(1–2), 169–183. https://ssrn.com/abstract=3887039
- Amalia, Z. D. H., Fauziati, E., & Marmanto, S. (2019). Male and female students' preferences on the oral corrective feedback in English as Foreign Language (EFL) speaking classroom. *Humaniora*, 10(1), 25–33. https://doi.org/10.21512/humaniora.v10i1.5248
- Anggraeni, D. A., Endriyati, R., & Pratolo, B. W. (2019). Oral assessment in EFL class: Is it a burden? *The 2nd International Conference on Language, Literature and Teaching*, (pp. 98–105).

- Ansari, A., Hofkens, T. L., & Pianta, R. C. (2020). Teacher-student relationships across the first seven years of education and adolescent outcomes. *Journal of Applied Developmental Psychology*, 71, 101–120. 10.1016/j.appdev.2020.101200
- Arnas, R., & Assiddiq, M. A. (2021). Characteristics and teaching style of an effective English teacher: A case study at Junior High School 1 Pangkajene. *Education, Language, and Culture (EDULEC)*, 1(1), 41–58. https://doi.org/https://doi.org/10.56314/edulec.v1i1.5
- Barkah, E.F.M., Nurhidayat, E., & Syarifah, E. F. (2023). Teachers' strategies in using target language in EFL classroom (A Case study in one of senior high schools in Majalengka). *Papanda Journal of English Education*, 2(1), 79-88. https://ejournal.papanda.org/index.php/pjee/article/view/450
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative research in Psycology*, 3(2), 77-101. https://doi.org/10.1191/1478088706qp063oa
- Brooks, A. (2021). *The 4 types of transcriptions, with examples*. Upwork. https://www.upwork.com/resources/types-of-transcriptions
- Burnett, P. C. (2002). Teacher praise and feedback and students' perceptions of the classroom environment. *Educational Psychology*, 22(1), 5–16. https://doi.org/10.1080/01443410120101215
- Chaya, P. (2022). Movie exploratory study for appropriate cultural contents for enhancing Thai EFL students' English-speaking skills and intercultural communicative competence. *Asian Social Science and Humanities Research Journal (ASHREJ)*, *4*(1), 1–14. https://doi.org/10.37698/ashrej.v4i1.91
- Deng, Q., Zheng, B., & Chen, J. (2020). The relationship between personality traits, resilience, school support, and creative teaching in higher school physical education teachers. *Frontiers in Psychology*, 11(September), 1–11. https://doi.org/10.3389/fpsyg.2020.568906

- Dincer, A., Goksu, A., Takkac, A., & Yazici, M. (2013). Common Characteristics of an Effective English Language Teacher. *The International Journal of Educational Researchers*, 4(3), 1–8. https://dergipark.org.tr/en/pub/ijers/issue/8498/105657
- Dmitrichenkova, S. V. (2020). Learning styles and teaching methods. In *Proceedings of the Topical Issues of Linguistics and Teaching Methods in Business and Professional Communication (TILTM 2020)* (pp. 39–44). European Publisher. https://doi.org/10.15405/epsbs.2020.12.02.6
- Dörnyei, Z. (2001). *Motivational strategies in the language classroom*. Cambridge University Press.
- Elgadir, I. B. E. A., Lahodin, S., & Nadzir, Z. B. M. (2023). The lecture method, its steps, and its educational aspects in teaching Arabic to non-native speakers. *International Journal of Academic Research in Business and Social Sciences*, 13(10), 1798–1805. https://doi.org/10.6007/ijarbss/v13-i10/19059
- Giuseffi, N. (2016). Student preferences for teacher attributes and error correction [Master thesis, California State University]. The California State University https://scholarworks.calstate.edu/concern/theses/gm80hv98p
- Gordani, Y., & Khajavi, Y. (2020). The impacts of multi-modal PowerPoint presentation on the EFL students' content knowledge attainment and retention over time. *Education and Information Technologies*, 25(1), 403–417. https://doi.org/10.1007/s10639-019-09979-z
- Harmer, J. (2007). The practice of English language teaching (4th Ed.). Longman.
- Ha, X. V., Murray, J. C., & Riazi, A. M. (2021). High school EFL students' beliefs about oral corrective feedback: The role of gender, motivation and extraversion. *Studies in Second Language Learning and Teaching*, 11(2), 235–264. https://doi.org/10.14746/ssllt.2021.11.2.4
- Helm, F., Arens, A. K., & Möller, J. (2020). Perceived teacher unfairness and student motivation in math and German: An application of the generalized

- internal/external frame of reference model. *Learning and Individual Differences*, 81, 101891. https://doi.org/10.1016/j.lindif.2020.101891
- Hien, D. T. (2019). Teacher characteristics: What do EFL pre-service teachers expect? *VNU Journal of Foreign Studies*, 35(6), 90–105. https://doi.org/10.25073/2525-2445/vnufs.4479
- Hunt, B. C. (2009). Teacher effectiveness: A review of the international literature and its relevance for improving education in Latin America. In *Organization* (No. 43; Working Paper, Issue 43).
- Kosasih, E. (2020). *Pengembangan bahan ajar*. Bumi Aksara. https://books.google.co.id/books?id=UZ9OEAAAQBAJ&printsec=copyright &hl=id#v=onepage&q&f=false
- Kourieos, S., & Evripidou, D. (2013). Students' perceptions of effective EFL teachers in university settings in Cyprus. *English Language Teaching*, *6*(11), 1–16. https://doi.org/10.5539/elt.v6n11p1
- Krisdayanty, Y., Hidayat, M. T., & Dewi, S. (2021). Moody teachers ruin my motivation: An EFL student's voice on effective EFL teachers. *Journal of Foreign Language Teaching and Learning*, 3(1), 10–14. https://doi.org/10.18196/ftl.2114
- Lee, R. (1984). Preference and Transitivity. *Oxford Journals*, 44(3), 129–134. https://doi.org/https://doi.org/10.2307/3327526
- Long, N. C., & Tuyen, L. Van. (2020). Factors affecting non-English majored students' motivation in learning EFL at tertiary level. *International Journal of English Literature and Social Sciences*, 5(5), 1631–1645. https://doi.org/10.22161/ijels.55.44
- Loveta, G., Loeneto, B. A., & Vianty, M. (2020). Students' expectation toward teacher's teaching style and contribution to students' English performance. *English Review: Journal of English Education*, 9(1), 135–144. https://doi.org/10.25134/erjee.v9i1.3786

- Lubis, A. H., & Samsudin, D. (2021). Characteristics of an effective EFL teacher in Indonesia: Expectations and realities in a technology-enhanced flipped classroom. *IJELTAL* (*Indonesian Journal of English Language Teaching and Applied Linguistics*), 5(2), 417. https://doi.org/10.21093/ijeltal.v5i2.820
- Nuci, K. P., Tahir, R., Wang, A. I., & Imran, A. S. (2021). Game-based digital quiz as a tool for improving students' engagement and learning in online lectures. *IEEE Access*, 9, 91220–91234. https://doi.org/10.1109/ACCESS.2021.3088583
- Oktaria, A. A., Rohmayadevi, L., & Murwantono, D. (2021). Online game quiz "Kahoot" in teaching English for students of SMP Muhammadiyah Yogyakarta. *PROJECT (Professional Journal of English Education)*, 4(2), 290–296. https://doi.org/10.22460/project.v4i2.p290-296
- Oxford University Press. (n.d.). Effective. In Oxford Learner's Dictionaries.

 Retrieved May 21, 2024, from https://www.oxfordlearnersdictionaries.com/definition/english/effective?q=effective
- Oxford University Press. (n.d.). Characteristic. In Oxford Learner's Dictionaries.

 Retrieved May 21, 2024, from https://www.oxfordlearnersdictionaries.com/definition/english/characteristic _1?q=characteristic
- Ozcan, M. (2021). Factors affecting students' academic achievement according to the teachers' opinion. *Education Reform Journal*, 6(1), 1–18. https://doi.org/10.22596/erj2021.06.01.1.18
- Park, G. P., & Lee, H. W. (2006). The characteristics of effective English teachers as perceived by high school teachers and students in Korea. *Asia Pacific Education Review*, 7(2), 236–248. https://doi.org/10.1007/BF03031547
- Purnomo, R. (2023). What makes a good teacher of English as a Foreign Language? *Journal of Nusantara Education*, 3(1), 31–38.

- https://doi.org/https://doi.org/10.57176/jn.v3i1.80
- Rachmawati, D. L., & Purwati, O. (2021). Linking language proficiency to teaching competence: A case study of EFL teachers in Indonesia. *Elsya: Journal of English Language Studies*, 3(3), 163–173. https://doi.org/10.31849/elsya.v3i3.6693
- Rahayu, I. S. D., & Purnawarman, P. (2019). The use of Quizizz in improving students' grammar understanding through self-assessment. In *Proceedings of the Eleventh Conference on Applied Linguistics (CONAPLIN 2018)* (pp. 102–106). Atlantis Press. https://doi.org/10.2991/conaplin-18.2019.235
- Risan, R. (2022). Identifying the characteristics of the student: An evaluation for English teachers pedagogical competence. *Journal of English Language Teaching*, 11(2), 147–159. https://doi.org/10.24036/jelt.v11i2.116598
- Roslim, N., Azizul, A. F., Nimehchisalem, V., & Abdullah, M. H. T. (2021). Exploring movies for language teaching and learning at the tertiary level. *Asian Journal of University Education*, 17(3), 271–280. https://doi.org/10.24191/ajue.v17i3.1452
- Ruslin, Mashuri, S., Sarib, M., Rasak, A., & Alhabsyi, F. (2022). Semi-structured interview: A methodological reflection on the development of a qualitative research instrument in educational studies. *Journal of Research & Method in Education*, 12(1), 22–29. https://doi.org/10.9790/7388-1201052229
- Sahid, S. (2024). The influence of teachers personality on students motivation in learning English in West Papua: Based on university students perspective. IDEAS: Journal on English Language Teaching and Learning, Linguistics and Literature, 12(1), 236–243. https://doi.org/10.24256/ideas.v12i1.4846
- Sari, F., Atmanegara, Y., Manurung, J. E., Ali, H. V., & Amaliah, A. (2023). Analyzing non-English major students' needs, attitudes, and English language learning strategies. *Englisia: Journal of Language, Education, and Humanities*, 11(1), 110–127. https://doi.org/10.22373/ej.v11i1.19423

- Seel, N. M. (2012). Encyclopedia of the Sciences of Learning. In *Encyclopedia of the Sciences of Learning*. https://doi.org/10.1007/978-1-4419-1428-6
- Setiyadi, A. B. (2020). Teaching English as a Foreign Language. In *Graha Ilmu* (Second Edi). Graha Ilmu. https://doi.org/10.1080/00131726709338061
- Silvani, D., & Pertama, T. (2021) Scrutinizing the reasons for using first language in EFL classroom. *TLEMC* (*Teaching and Learning English in Multicultural Contexts*), *5*(2), 183-190. https://doi.org/10.37058/tlemc.v5i2.4310
- Si, P. (2019). A study of the differences between EFL and ESL for English classroom teaching in China. *IRA International Journal of Education and Multidisciplinary Studies*, 15(1), 32. https://doi.org/10.21013/jems.v15.n1.p4
- Sumani, Lian, B., & Fitriani, Y. (2020). Teacher's strategies to protect misbehavior of students. *International Journal of Educational Review*, 2(2), 203–211. https://doi.org/https://doi.org/10.33369/ijer.v2i2.10994
- Suwartono, T., Mularsih, P. S., & Khomsatun, K. (2022). Good or bad teaching practices? Learning from EFL classrooms. *Khazanah Pendidikan*, *16*(1), 103. https://doi.org/10.30595/jkp.v16i1.12751
- Tarajová, R., & Metruk, R. (2020). Characteristics of an effective EFL teacher: Perspectives of Slovak EFL students and teachers. *European Journal of Education Studies*, 7(12), 319–330. https://doi.org/10.46827/ejes.v7i12.3419
- Wardhany, D. S. (2022). Promoting English movie as a means of enhancing EFL learners' cultural competence. *JOALL* (*Journal of Applied Linguistics and Literature*), 7(1), 186–201. https://doi.org/10.33369/joall.v7i1.16594
- Wichadee, S. (2010). Characteristics of effective English language teachers: The perspectives of Bangkok University students. *BU Academic Review*, 9(1), 1-11.
- Wong, L. P. (2008). Data analysis in qualitative research: A brief guide to using NVIVO. *Malaysian Family Physician*, 3(1), 14–20.

- https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4267019/
- Yin, R. K. (2003). *Applications of case study research* (2nd ed.). SAGE Publications.
- Yin, R. K. (2018). Case study research and applications: Design and methods (6th ed.). SAGE Publications.