

PREFACE

This thesis entitled, “Gender Differences in Language Learning Strategies at Undergraduate Students in Public Speaking Class” is submitted to fulfill one of the requirements for getting a *Sarjana Pendidikan* Degree at the Department of English Education, Faculty of Educational Sciences and Teachers’ Training, University of Siliwangi, Tasikmalaya.

This thesis is formed with five chapters. This first chapter contains background information that provides a context of the research aroused with a gap, formulation of the problem, the aim of the research, and the significances of the research. The second chapter provides a literature review about brief gender differences, language learning strategies, and public speaking. The third chapter explains about the research research procedures in this study. The fourth chapter presents the results of this study, including research findings and discussion. Then, the last chapter contains a conclusion based on data findings and suggestions for further study.

This thesis can be accomplished with plenty of support from people around the researcher. Therefore, the researcher conveys sincere gratitude to them in the acknowledgment section.

Lastly, the researcher welcomes suggestions and constructive criticism from the readers to improve this writing. Hopefully, this thesis can be helpful and give advantages both for the researcher and the readers both for the writer and the readers.

Tasikmalaya, December 2024

Compiled by,

Rahma Suryani

2022122014