

ABSTRAK

HANIFA, DIPA MILLATI. 2024. **PARTISIPASI MASYARAKAT TERHADAP PENDIDIKAN ANAK YATIM PIATU DI KELURAHAN MALEBER KECAMATAN CIAMIS KABUPATEN CIAMIS.** Jurusan Pendidikan Masyarakat, Fakultas Keguruan dan Ilmu Pengerahuan, Universitas Siliwangi, Tasikmalaya.

Setiap Warga Negara wajib mendapatkan hak pendidikan yang sama termasuk Anak Yatim Piatu. Masyarakat sebagai pemeran penting dalam pendidikan di suatu lingkungan harus turut berpartisipasi dalam mewujudkan tujuan pendidikan. Oleh karena itu, penulis melakukan penelitian mengenai partisipasi masyarakat terhadap pendidikan Anak Yatim Piatu. Penelitian ini bertujuan untuk mengetahui tingkat partisipasi masyarakat terhadap pendidikan Anak Yatim Piatu di Kelurahan Maleber, Kecamatan Ciamis, Kabupaten Ciamis. Metode penelitian yang penulis gunakan dalam penelitian ini yaitu metode deskriptif kualitatif dengan teknik pengumpulan data berupa observasi, wawancara, serta studi literatur. Hasil penelitian menunjukkan bahwa partisipasi masyarakat Kelurahan Maleber terhadap pendidikan terlaksana dalam bentuk finansial, akademik, dan kultural. Partisipasi Material belum terlaksana dikarenakan belum ada program yang menjadi wadah bagi masyarakat untuk berpartisipasi dalam aspek material. Namun secara keseluruhan partisipasi masyarakat terhadap program pendidikan Anak Yatim Piatu sudah berjalan sejak 2002 dan dikelola oleh Lembaga Peduli Yatim Piatu dari kalangan masyarakat. Pemerintah kelurahan setempat juga berperan aktif dalam menyampaikan informasi terkait pelaksanaan program melalui instansi serta kegiatan rutin di masyarakat, sehingga masyarakat dapat mengetahui informasi dan ikut berpartisipasi dalam pelaksanaan. Masyarakat ikut berpartisipasi dalam sumbangan dana, bimbingan belajar, penyelenggaraan pendidikan nonformal, pemeliharaan nilai budaya dan moral, serta dalam evaluasi keberlangsungan program. Simpulanya, partisipasi masyarakat Kelurahan Maleber terhadap pendidikan Anak Yatim Piatu berada di tingkat kemitraan sampai *citizen control*, program peduli yatim piatu yang sudah berjalan sejak tahun 2002 menumbuhkan rasa tanggung jawab di dalam diri masyarakat. Ikut berpartisipasinya masyarakat dari awal (rapat perencanaan) hingga akhir program (rapat evaluasi) menumbuhkan kesadaran masyarakat akan pentingnya partisipasinya terhadap pendidikan Anak Yatim Piatu di Kelurahan Maleber.

Kata kunci: *Masyarakat, Partisipasi, Pendidikan, Yatim Piatu*

ABSTRACT

HANIFA, DIPA MILLATI. 2024. COMMUNITY PARTICIPATION IN ORPHANS' EDUCATION IN MALEBER VILLAGE, CIAMIS DISTRICT, CIAMIS REGENCY. *Department of Community Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya.*

Every citizen is obliged to receive the same right to education, including orphans. The community as an important actor in education in an environment must participate in realizing educational goals. Therefore, the author conducted a study on how the community participates in the education of orphans. This study aims to determine the level of community participation in orphan education in Maleber Village, Ciamis District, Ciamis Regency. The research method used by the author is qualitative descriptive, with data collection techniques in the form of observation, interviews, documentation studies, and literature studies. The study results showed that community participation in Maleber Village towards education was carried out as financial, academic, and cultural. Material participation has not been implemented because no program serves as a forum for the community to participate in the material aspect. However, overall community participation in the orphan education program has been running since 2002 and is managed by the Orphan Care Institution from the community. The local village government also plays an active role in conveying information related to the implementation of the program through agencies and routine activities in the community, so that the community can find out information and participate in the implementation. The community engages in financial donations, tutoring, organizing non-formal education, maintaining cultural and moral values, and evaluating the sustainability of the program. In conclusion, community participation in Maleber Village towards orphan education is at the level of partnership to citizen control, the orphan care program that has been running since 2002 has fostered a sense of responsibility in the community. The participation of the community from the beginning (planning meeting) to the end of the program (evaluation meeting) raises community awareness of the importance of their participation in the education of orphans in Maleber Village.

Keywords: *Community, Education, Orphans, Participation*