PREFACE

All praises are given to Allah *SWT.* for His blessings and grace so the writer can finally finish this thesis entitled The Use of Podcasts in Autonomous Listening Activities: How is it Implemented? This thesis was submitted to get a Sarjana Pendidikan degree at the English Education Department of the Faculty of Educational Sciences and Teachers' Training at Siliwangi University.

Since podcasts are so widely used in today's digital environment, there is a rare chance to investigate how they might be used in language learning, especially in the area of autonomous listening activities. In order to gain a deeper understanding of how learners utilize this medium on their own and how it affects their language learning, this thesis looks into the real-world application of podcasts as a learning tool.

This thesis outlined the background of the study, the literature review, the research procedures, the research findings and discussion, and the conclusion and suggestions employed for the use of podcasts in autonomous listening activities. The first chapter provides the background of the study, formulation of the problem, operational definitions, aim of the research, and significance of the study. The second chapter includes the theoretical framework and study of the relevant research. The third chapter involves the research design, setting and participants, data collection, data analysis, and research schedule. The results of the study are presented in the fourth chapter including the research findings and discussion. The conclusion of the study and suggestions for future research are presented in the last chapter.

It is my sincere hope that the findings of this study will contribute valuable insights to the field of language education, offering guidance to educators, curriculum developers, and language learners seeking effective strategies for integrating podcasts into autonomous learning routines.

Tasikmalaya, September 2024

Annisa Nur Islamiati