

ABSTRAK

ANITA SEPTI LARASWATI. 2024. "INDONESIAN PRE-SERVICE TEACHERS' EXPERIENCE IN THE INTERNATIONAL INTERNSHIP PROGRAM IN THAILAND: BETWEEN EXPECTATION AND REALITY". Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Siliwangi. Tasikmalaya.

Penelitian ini bercerita tentang harapan calon guru sebelum dan kenyataan selama mengikuti kegiatan *International Internship Program* (IIP). Penelitian ini menggunakan inkuiri naratif sebagai metode penelitiannya. Partisipan penelitian ini adalah lima calon guru yang mengikuti kegiatan IIP tanpa pengalaman mengajar sebelumnya. Pengumpulan data dilakukan melalui bingkai naratif dan wawancara sebagai data tambahan. Analisis data dilakukan dengan analisis tematik (Braun & Clarke, 2006). Temuan penelitian ini menunjukkan ekspektasi dan realita calon guru tentang pengalaman sosial yang terdiri atas lingkungan dan masyarakat Thailand, pengalaman mengajar calon guru, serta perkembangan calon guru setelah pelaksanaan program. Peneliti berharap penelitian ini dapat menjadi pertimbangan untuk menyelenggarakan Program Magang Internasional yang lebih baik di masa yang akan datang. Selain itu, karena pengumpulan data pada penelitian ini dilakukan setelah program selesai, maka peneliti menyarankan penelitian selanjutnya untuk mengumpulkan data sebelum dan sesudah program dilaksanakan untuk mendapatkan data yang lebih komprehensif.

Kata kunci: *International Internship Program*, Guru Prajabatan, Harapan, Realita

ABSTRACT

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This study narrates the pre-service teachers' expectation before and realities during the International Internship Program (IIP). This study used narrative inquiry as research methods. The participants of this study were five pre-service teachers' who joined the IIP with none teaching experience. Data were collected through narrative frame and interview as additional data. It was analyzed by thematic analysis (Braun and Clarke, 2006). This study's findings showed the pre-service teachers' expectations and realities of social experience involving the Thai environment and society, pre-service teachers' teaching experience, and the pre-service teachers' development after this program. The researcher hopes this study will be a consideration for conducting a better International Internship Program in the future. In addition, since the data collection in this study was undertaken after the program has finished, the researcher suggests future studies to collect data before and after the program is conducted to get more comprehensive data.

Keywords: International Internship Program, Pre-service Teacher, Expectation, Reality