

PREFACE

This thesis entitled: “Portraying of Vocabulary Teaching Techniques at an Islamic Boarding School: A Case Study in EFL Context” is submitted to fulfill one the requirements for getting *Sarjana Pendidikan* degree at English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis is formed with background information, a literature review, a methodology, research findings, discussions, conclusion, and suggestions. The first chapter contains the background information that provides the research context, the research gap, formulation of the problem, significances of the research, and aim of the research. The second chapter contains a literature review that provides a brief understanding of vocabulary teaching techniques, English foreign language, and Islamic boarding school. The third chapter presents the research design, focus of the study, setting and participant, data collection, and data analysis. The result of this study is presented in the fourth chapter includes the data findings and discussions. The last chapter comprises the conclusions based on the data findings and other ideas for the next researcher related to vocabulary teaching techniques.

The researcher realizes that this thesis is still far from perfect. Furthermore, the researcher expects suggestions and constructive input from the readers. Finally, the researcher hopes the thesis can provide affirmative insights to the readers.