

ABSTRAK

RITA SOFA NUR HIDAYAH, 2024. “*PORTRAYING OF VOCABULARY TEACHING TECHNIQUES AT AN ISLAMIC BOARDING SCHOOL: A CASE STUDY IN EFL CONTEXT*”. Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan (FKIP). Universitas Siliwangi. Tasikmalaya.

Kosakata adalah salah satu elemen penting yang harus dikuasai dalam berkomunikasi bahasa asing. Teknik pengajaran kosakata merupakan salah satu cara keberhasilan dalam penguasaan kosakata. Selain itu, lingkungan yang kondusif adalah faktor pendorong dalam menghasilkan hasil yang positif di dalam berbahasa, seperti pondok pesantren dengan program unggulan bahasa. Penelitian ini bertujuan untuk menggambarkan teknik pengajaran kosakata yang diterapkan di lingkungan pesantren, disertai mengorek kendala yang dihadapi, dan cara mengatasinya. Metode penelitian yang digunakan dalam penelitian ini adalah studi kasus deskriptif. Peserta merupakan salah satu guru kosakata yang ada di lembaga tersebut. Pengumpulan data dilakukan melalui observasi, dan wawancara semi terstruktur. Teori Miles, Huberman, dan Saldana (2014) dan analisis tematik (Braun & Clarke, 2006) digunakan dalam menganalisis data. Berdasarkan hasil analisis data, peneliti menyimpulkan bahwa peserta (pengajar) menerapkan teknik presentasi, teknik praktik, dan teknik dalam pelatihan kosakata. Dan dalam penerapannya terdapat dua faktor kendala, yaitu faktor internal dan faktor eksternal. Meskipun demikian, pengajar dan pihak lembaga terus menggali dan menyelesaikan kendala yang ada, melalui program yang dibuat.

Kata kunci: Teknik pengajaran kosakata, pondok pesantren, EFL.

ABSTRACT

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Vocabulary is one of the important elements that must be mastered in communicating in a foreign language. The vocabulary teaching techniques applied by the teacher is one way of success in mastering vocabulary. Apart from that, a conducive environment is a driving factor in producing positive results in language, such as Islamic boarding schools with superior language program. This research aimed to portraying vocabulary teaching techniques applied in the Islamic boarding school environment, along with exploring the obstacles faced and how to overcome them. The research method used in this research is a descriptive case study. The participant is one of the vocabulary teachers at the institution. Data collection was carried out through observation and semi-structured interviews. Miles, Huberman, and Saldana (2014) theory, and thematic analysis (Braun & Clarke, 2006) was used to analyze the data. Based on the results of data analysis, the researcher concluded that the participant (teacher) applied presentation techniques, practice techniques and techniques in vocabulary training. And in its implementation, there are two obstacle factors, namely internal factors and external factors. However, the teachers and the institution continue to explore and resolve existing obstacles through the programs they have created.

Keywords: Vocabulary teaching techniques, Islamic boarding school, EFL.