

PREFACE

Thanks to Allah *SWT.*, for the blessing and mercy, gratefully the researcher could finish this thesis entitled "Peer Feedback in Speaking Performance: An Investigation on EFL Students' Learning Motivation in Public Speaking Course". This thesis investigates peer feedback that can motivate students to conduct speaking performances in a public speaking course. The first chapter provides background of the research. The second chapter contains theoretical framework of peer feedback, motivation, and public speaking. The third chapter provides the research method, setting and participants, technique of collecting data, and technique of analysing data. The fourth chapter contains the research findings and discussion regarding the types of peer feedback that motivate students to conduct public speaking performance. In the last part, the researcher offers conclusion and suggestions for teachers and future research.

In writing this thesis, the researcher faced many challenges, but with the support of family, friends, and lecturers, these challenges can be overcome. The researcher also knows that there are still many mistakes in the process of writing this thesis. Therefore, the criticism and suggestions from the readers will make this thesis better in the future. Finally, hopefully, this thesis will help readers gain more knowledge.

Tasikmalaya, November 2024

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