

ABSTRAK

LEVINA FIRDA. 2024. **PENERAPAN MODEL *PROBLEM BASED LEARNING* DENGAN METODE *COUPLE DISCUSS LEARNING* TERHADAP KETERAMPILAN KOLABORASI DAN HASIL BELAJAR KOGNITIF PESERTA DIDIK (STUDI QUASI EKSPERIMEN PADA MATA PELAJARAN EKONOMI KELAS XI SMAN 1 JATIWARAS TAHUN AJARAN 2024/2025).**

Jurusan Pendidikan Ekonomi, Fakultas Keguruan Dan Ilmu Pendidikan, Universitas Siliwangi, Tasikmalaya. Di bawah bimbingan Dr. Ai Nur Solihat, S.Pd., M.Pd. dan Gugum Gumilar, S.Pd., M.Pd.

Permasalahan dalam penelitian ini dilatar belakangi oleh masih rendahnya keterampilan kolaborasi dan hasil belajar kognitif peserta didik yang tidak mencapai kriteria ketuntasan minimum (KKM) di SMAN 1 Jatiwaras. Tujuan penelitian adalah untuk mengetahui pengaruh penerapan model *problem based learning* dengan metode *couple discuss learning* terhadap keterampilan kolaborasi dan hasil belajar kognitif peserta didik. Metode penelitian yang digunakan adalah *quasi eksperimen* dengan desain *non-equivalent control group design*, dengan teknik pengumpulan data yaitu angket kuesioner skala *guttman* dan tes pilihan ganda. Populasi dalam penelitian ini adalah seluruh kelas XI yang mengambil peminatan ekonomi dengan jumlah 168 siswa. Sampel penelitian yaitu kelas XI-7 sebagai kelas eksperimen dan XI-10 sebagai kelas kontrol dengan pengambilan sampel yaitu *purposive sampling* dengan jumlah siswa 34 setiap kelas sampel. Hasil penelitian dianalisis menggunakan uji statistik *multivariate of variance (MANOVA)*. Hasil penelitian pertama menunjukkan nilai sig. $0,001 < 0,05$ yang berarti terdapat pengaruh model PBL dengan metode *couple discuss learning* terhadap keterampilan kolaborasi, penelitian kedua menunjukkan nilai sig. $0,003 < 0,05$ yang berarti terdapat pengaruh model PBL dengan metode *couple discuss learning* terhadap hasil belajar kognitif, serta penelitian ketiga menunjukkan nilai sig. $0,001 < 0,05$ yang berarti terdapat pengaruh model PBL dengan metode *couple discuss learning* terhadap keterampilan kolaborasi dan hasil belajar kognitif.

Kata Kunci: *Problem Based Learning, Couple Discuss Learning, Keterampilan Kolaborasi, Hasil Belajar Kognitif*

ABSTRACT

LEVINA FIRDA. 2024. **IMPLEMENTING OF PROBLEM BASED LEARNING MODEL WITH THE COUPLE DISCUSS LEARNING METHOD ON COLLABORATION SKILLS AND COGNITIVE LEARNING OUTCOMES OF STUDENTS (QUASI-EXPERIMENTAL STUDY IN ECONOMICS SUBJECT FOR XI GRADE AT SMAN 1 JATIWARAS ACADEMIC YEAR 2024/2025)**. Department of Economic Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya. Under the guidance of Dr. Ai Nur Solihat, S.Pd., M.Pd. and Gugum Gumilar, S.Pd., M.Pd.

The issues in this research are rooted in the still low collaboration skills and cognitive learning outcomes of students that do not meet the minimum completeness criteria (KKM) at SMAN 1 Jatiwaras. The aim of the research is to determine the effect of implementing the problem-based learning model with the couple discussion learning method on students' collaboration skills and cognitive learning outcomes. The research method used is a quasi-experiment with a non-equivalent control group design, with data collection techniques including a Guttman scale questionnaire and multiple-choice tests. The population in this study consists of all eleventh-grade students who are taking the economics specialization, totaling 168 students. The research sample includes class XI-7 as the experimental class and XI-10 as the control class, with sampling conducted through purposive sampling, resulting in 34 students from each sample class. The research results were analyzed using multivariate analysis of variance (MANOVA). The results of the first study show a significance value of $0.001 < 0.05$, which means there is an effect of the PBL model with the couple discuss learning method on collaboration skills. The second study shows a significance value of $0.003 < 0.05$, indicating an effect of the PBL model with the couple discuss learning method on cognitive learning outcomes. Additionally, the third study shows a significance value of $0.001 < 0.05$, which means there is an effect of the PBL model with the couple discuss learning method on both collaboration skills and cognitive learning outcomes.

Keywords: Problem Based Learning, Couple Discuss Learning, Collaboration Skills, Cognitive Learning Outcomes