

PREFACE

All praise is due to Allah *SWT.*, the most gracious, the most merciful. *Alhamdulillahirabil'aalamiin.* This research thesis entitled “Exploring EFL Students’ Experiences in Using Novel for Extensive Reading: A Narrative Inquiry” is submitted as partial fulfilment of the requirements for attaining Sarjana Pendidikan Degree at English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This research thesis is formed with background information, literature review, and methodology. This thesis seeks to illuminate the multifaceted experiences of EFL students as they navigate the complexities of language acquisition through literature. By highlighting their individual stories, insights, and reflections, the research not only enhances our understanding of extensive reading but also captures the emotional and intellectual transformations that occur during the process. The background information provides a context of the research which ascended with a gap, formulation of the problems, significance of the research, and aims of the research. The literature review provides brief enlightenment about extensive reading. The research design used in this study is narrative inquiry. Furthermore, the data collected through semi-structured interview which analyzed by narrative analysis.

However, research would not have been possible without the support of numerous individuals. The research aims to contribute valuable insights into how educators can leverage the literary form to enhance the cognitive and linguistic development of EFL students.

Tasikmalaya, 7 November 2024

A handwritten signature in black ink, appearing to read 'Putri Hanindyatama Gusti Fajtiati', written in a cursive style.

Putri Hanindyatama Gusti Fajtiati