

ABSTRAK

PUTRI HANINDYATAMA GUSTI FAJRIATI. 2024. *EXPLORING EFL STUDENTS' EXPERIENCES IN USING NOVEL FOR EXTENSIVE READING: A NARRATIVE INQUIRY*. Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan (FKIP). Universitas Siliwangi. Tasikmalaya.

Extensive reading terbukti penting bagi siswa dalam peningkatan keterampilan sehari-hari, seperti memahami teks secara lebih cepat, memperkaya kosa kata, serta meningkatkan kemampuan berpikir kritis dan analitis. Keterampilan ini bermanfaat tidak hanya dalam konteks akademik tetapi juga dalam kehidupan sehari-hari, karena memungkinkan siswa memproses informasi dengan lebih efisien dan berpikir secara lebih mendalam. Menggunakan pendekatan penelitian naratif, penelitian ini melibatkan satu partisipan, seorang mahasiswa, yang memiliki kebiasaan membaca novel secara konsisten. Data penelitian ini dikumpulkan melalui diari dan video wawancara semi-terstruktur dari partisipan dan orang-orang terdekat partisipan. Setelah itu dianalisa menggunakan teori analisis naratif. Hasil penelitian menunjukkan bahwa hobi membaca novel tidak hanya meningkatkan keterampilan akademik yang relevan, tetapi juga membantu partisipan dalam menghadapi tantangan manajemen waktu pada mata kuliah extensive reading, yang sering kali memerlukan kemampuan untuk membaca dan menganalisis teks yang panjang dalam waktu terbatas. Dari penelitian ini, ditemukan bahwa kebiasaan membaca novel secara konsisten berkontribusi langsung pada peningkatan keterampilan extensive reading partisipan, seperti pemahaman bacaan (reading comprehension), keterampilan menulis (writing skill), dan perolehan kosakata (vocabulary acquisition), serta manajemen waktu yang lebih baik saat menghadapi volume bacaan akademik yang padat.

Kata kunci: *English Foreign Language, Novel, Extensive Reading*

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Extensive reading has proven to be important for students in improving everyday skills, such as understanding texts more quickly, enriching vocabulary, and improving critical and analytical thinking. These skills are beneficial not only in academic contexts but also in everyday life, as they allow students to process information more efficiently and think more deeply. Using a narrative research approach, this study involved one participant, a university student, who had a consistent novel reading habit. Data for this study was collected through diaries and semi-structured video interviews from the participant and people close to the participant. After that, it was analyzed using narrative analysis theory. The results showed that the novel reading hobby not only improved relevant academic skills, but also helped the participant in dealing with time management challenges in extensive reading courses, which often require the ability to read and analyze long texts in a limited amount of time. From this study, it was found that a consistent novel reading habit directly contributed to the improvement of participants' extensive reading skills, such as reading comprehension, writing skills, and vocabulary acquisition, as well as better time management when facing a dense volume of academic reading.

Keywords: *English Foreign Language, Novel, Extensive Reading*