

STUDENTS' BEHAVIORAL ENGAGEMENT IN EFL CLASSROOM

(A Case Study at Junior High School in Tasikmalaya)

A THESIS

Submitted to the English Education Department of *FKIP* Siliwangi University
Tasikmalaya as a Partial Fulfillment of the Requirements for Gaining *Sarjana*
Pendidikan Degree



By

PIPIT PUSPITASARI

132122066

ENGLISH EDUCATION DEPARTMENT

FACULTY OF EDUCATIONAL SCIENCES AND TEACHERS' TRAINING

SILIWANGI UNIVERSITY

TASIKMALAYA

2019

APPROVAL SHEET

STUDENTS' BEHAVIORAL ENGAGEMENT IN EFL CLASSROOM

PIPIT PUSPITASARI
132122066

Approved by:

Supervisor I,



Santiana, S.S., M.Pd.
NIDN 0405077601

Supervisor II,



Yuvus Saputra, S.Pd., M.Pd
NIDN 0404078207

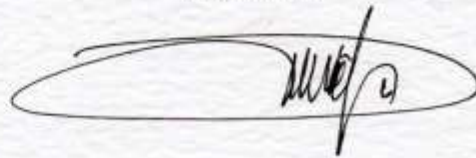
Assigned by:

Dean of *FKIP* Siliwangi University
Tasikmalaya,



Dr. H. Cucu Hidayat, M.Pd
NIP 196304091989111001

Head of the English Education
Department of *FKIP* Siliwangi University
Tasikmalaya,



Dr. Dian Kardijan, M.Pd
NIDN 0404077101

APPROVAL SHEET

This thesis has been established through an examination on July 15th, 2019

Examiner I,



Santiana, S.S., M.Pd.
NIDN 0405077601

Examiner II,



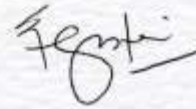
Yuvus Saputra, S.Pd., M.Pd.
NIDN 0404078207

Examiner III,



Dra. Dede Pertamina, M.Pd.
NIDN 0429076101

Examiner IV,



Metty Agustine P., S.Pd., M.Pd.
NIDN 0430087601

Examiner V,



Nita Sari N.D., S.Pd., M.Pd.
NIDN 0025128105

PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi saya yang berjudul “STUDENTS’ BEHAVIORAL ENGAGEMENT IN EFL CLASSROOM” beserta seluruh isinya adalah sepenuhnya karya saya sendiri dan saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini saya siap menanggung konsekuensi atau sanksi apabila dikemudian hari ditemukan adanya pelanggaran terhadap etika keilmuan atau ada klaim dari pihak lain terhadap keaslian skripsi ini.

Tasikmalaya, Juli 2019

Yang membuat pernyataan,



PIPIT PUSPITASARI

132122066

Abstrak

PIPIT PUSPITASARI, 2019. “*Students’ Behavioral Engagement in EFL Classroom*”. Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan (FKIP). Universitas Siliwangi

Keterlibatan perilaku siswa dianggap sebagai aspek penting ketika belajar bahasa Inggris di ruang kelas. Selain itu, siswa yang terlibat mencari kegiatan yang mengarah pada keberhasilan pembelajaran (Akey, 2006, sebagaimana dikutip dalam Poskitt, & Gibbs, 2010, hlm. 9). Mempertimbangkan pentingnya keterlibatan, penelitian saat ini berfokus pada penyelidikan lebih dalam tentang keterlibatan perilaku di kelas EFL. Ini adalah penelitian kualitatif yang mengimplementasikan studi kasus sebagai desain penelitian. Penelitian ini melibatkan 25 siswa kelas satu di salah satu sekolah menengah pertama di Tasikmalaya. Data penelitian dikumpulkan melalui observasi. Setelah itu, data dianalisis dengan menggunakan teknik analisis tematik yang diadaptasi dari Braun & Clarke (2006). Temuan penelitian menunjukkan bahwa keterlibatan perilaku dapat dalam bentuk partisipasi pasif siswa dalam pembelajaran dan partisipasi aktif siswa dalam pembelajaran. Sebagai kesimpulan, keduanya dianggap sebagai aspek penting karena dapat menentukan kualitas pembelajaran mereka. Oleh karena itu, melibatkan siswa dalam pembelajaran dapat membantu guru mendapatkan situasi belajar yang lebih aktif.

Kata kunci : Keterlibatan Perilaku, Kelas EFL, Penelitian Kualitatif

PREFACE

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

All praises belong to Allah, the almighty of the world, who has given his blessing, the researcher could finish writing this thesis, entitle “Students’ Behavioral Engagement in EFL Classroom”. This thesis is written to fulfill one of requirements to get *Sarjana Pendidikan Degree* in English Education Department, Faculty of Educational Sciences Teachers’ Training, Siliwangi University Tasikmalaya.

During writing this thesis, the researcher has been help by many people. In other word, in this opportunity, the researcher would like to thank to people who have helped her to write this thesis and also to provide the contribution in writing this thesis, especially to the honorable:

1. Head of English Education Department Faculty of Educational Sciences and Teachers’ Training Siliwangi University Tasikmalaya.
2. Santiana, *S.S.,M.Pd.*, as the first supervisor, who has guided and helped the researcher finish this thesis.
3. Yuyus Saputra, *S.Pd.,M.Pd.*, as the second supervisor, who has guided and helped the researcher finish this thesis.
4. All lectures of English Education Department of *FKIP* Siliwangi University Tasikmalaya.

5. Her beloved parents who have supported her spiritually and financially.
6. Her beloved friends who have given motivation to her in writing this thesis.
7. All people who have helped her finish this thesis.

After making the best effort for this thesis, the researcher realizes that there must be many weaknesses. Thus, the researcher readily opens the objective criticism and constructive suggestion of this thesis. Finally, the researcher expects this thesis will be beneficial not only for the researcher but also for the readers.

Tasikmlaya, July 2019

The researcher

TABLE OF CONTENTS

	Page
PREFACE	i
TABLE OF CONTENT	iii
LIST OF FIGURES	v
LIST OF ENCLOSURES	vi
 CHAPTER 1 INTRODUCTION	
A. Background	1
B. Formulation of Problem	3
C. Operational Definitions	3
D. Aim of the Research	3
E. Uses of the Research	4
 CHAPTER II LITERATURE REVIEW	
A. Defining Behavioral Engagement	5
B. Aspects of EFL Learners' Behavioral Engagement	6
C. Study of Relevant Research	7
 CHAPTER III RESEARCH METHODOLOGY	
A. Research Design	9

B. Research Participant and Setting	9
C. Data Collection and Research Instruments.....	10
D. Steps of the Research	10
E. Technique of Analyzing the Data	11
F. Research Timeline	14

CHAPTER IV FINDINGS AND DISSCUSSION

A. Students' Responds	16
B. Students' Obedient	17
C. Students' Active in Learning	18
D. Students' Work	19

CHAPTER V CONCLUSIONS AND SUGGESTIONS

A. Conclusions	21
B. Suggestions	21

REFERENCES	22
-------------------------	-----------

LIST OF FIGURES

Figure E.1	Video Transcription	11
Figure E.2	Initial Codes	12
Figure E.3	Potential Themes	12
Figure E.4	Reviewed Themes	13
Figure E.5	Defined Themes	13

LIST OF ENCLOSURES

Enclosure 1	Video Observation 1 Transcription	23
Enclosure 2	Video Observation 2 Transcription	31
Enclosure 3	<i>SK Bimbingan</i>	40
Enclosure 4	<i>Kartu Bimbingan</i>	41
Enclosure 5	<i>Surat Keterangan Telah Melakukan Penelitian</i>	44