

## **PREFACE**

This thesis entitled “The Use of Webtoon for EFL Students Vocabulary Acquisition: A Descriptive Case Study of Indonesian Higher Education Students” is submitted as partial fulfillment of the requirements for writing a thesis at the English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya. This thesis contains background information, a literature review, and a methodology. Background information establishes a background for the study, preceded by a gap, formulation of the problems, importance of the research, and aims. The literature review offers a concise overview of Webtoon, vocabulary, and EFL students. This study used a case study approach to research. Furthermore, the information will be obtained by interview and analyzed using thematic analysis.

Nonetheless, this research may be performed with the assistance of many individuals. In the acknowledgments section, the researcher expresses thankfulness for their contributions. The researcher acknowledges that this study plan still needs to be revised. After that, the researcher anticipates suggestions and suggestions for improvement from the readers. The researcher anticipates that the readers of this thesis will get positive knowledge.

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