

ABSTRAK

SULIS NUR KHOFIFAH. 2024. Analisis Faktor Pendorong Minat Siswa Dalam Mengikuti Kegiatan Ekstrakurikuler Pencak Silat Pagar Nusa. Jurusan Pendidikan Jasmani. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Siliwangi. Tasikmalaya.

Penelitian ini bertujuan untuk mengetahui faktor pendorong minat siswa SMK Al-azhar dalam mengikuti kegiatan ekstrakurikuler pencak silat Pagar Nusa. Metode yang digunakan adalah metode penelitian deskriptif kuantitatif pendekatan survei. Pada penelitian ini memiliki populasi siswa SMK Al-azhar yang mengikuti ekstrakurikuler pencak silat Pagar Nusa sebanyak 55 orang dengan jumlah sampel keseluruhan populasi teknik sampel jenuh atau total. Bahwa faktor internal memiliki andil sebesar 50,3% dengan perincian indikator rasa senang memiliki persentase sebesar 13,84%, indikator perhatian sebesar 13,49% , indikator aktivitas sebesar 11,60%, dan indikator kebutuhan sebesar 11,38%. Sedangkan untuk faktor eksternal memiliki andil sebanyak 49,7% katagori tinggi dalam mempengaruhi minat siswa dalam mengikuti kegiatan ekstrakurikuler pencak silat, yaitu dengan perincian bahwa indikator guru atau pelatih memiliki persentase sebesar 13,91%, indikator lingkungan memiliki persentase sebesar 13,10%, indikator keluarga memiliki persentase sebesar 11,89%, dan indikator sarana prasarana memiliki persentase sebesar 10,78%. Bahwa faktor internal mempunyai pengaruh besar daripada faktor eksternal terhadap faktor pendorong minat siswa dalam mengikuti kegiatan ekstrakurikuler pencak silat Pagar Nusa.

Kata kunci: Ekstrakurikuler, Minat, Pencak Silat

ABSTRACT

SULIS NUR KHOFIFAH, 2024. *Analysis of Factors Driving Student Interest in Participating In Pagar Nusa Pencak Silat Extracurricular Activities*. Department of Physical Education. Faculty of Teacher Training and Education. Siliwangi University. Tasikmalaya.

The factors driving Al-Azhar Vocational School students' interest in participating in Pagar Nusa pencak silat extracurricular activities. The method used is a quantitative descriptive research method with a survey approach. In this study, the population of Al-Azhar Vocational School students who took part in the Pagar Nusa pencak silat extracurricular was 55 people with the total sample size of the sample population being saturated or total. That internal factors have a contribution of 50.3%, with details of the happiness indicator having a percentage of 13.84%, the attention indicator being 13.49%, the activity indicator being 11.60%, and the needs indicator being 11.38%. Meanwhile, external factors have a contribution of 49.7% in the high category in influencing students' interest in participating in pencak silat extracurricular activities, namely with details that the teacher or trainer indicator has a percentage of 13.91%, the environmental indicator has a percentage of 13.10%, the family indicator has a percentage of 11.89%, and the infrastructure indicator has a percentage of 10.78%. That internal factors have a greater influence than external factors on the factors driving students' interest in participating in Pagar Nusa pencak silat extracurricular activities.

Keywords: *Extracurricular, Driving Factors, Interest, Pencak Silat*