

## ABSTRAK

ASEP HERMANSYAH. 2024. **READAPTASI MINAT BELAJAR DAN PRESTASI BELAJAR SISWA PASCA PANDEMI COVID-19 (Studi Kasus pada Siswa di SMAN 1 Taraju Tasikmalaya)** Jurusan Pendidikan Ekonomi, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi, Tasikmalaya. Dibawah bimbingan Gugum Gumilar, M.Pd. dan Edi Fitriana Afriza, S.Pd., M.M. Penelitian ini bertujuan untuk menganalisa bagaimana readaptasi minat belajar dan prestasi belajar siswa di SMAN 1 Taraju pasca pandemi covid 19. Metode penelitian yang digunakan dalam penelitian ini adalah kualitatif deskriptif dan tehnik pengumpulan data langsung kelapangan dengan cara observasi dan wawancara. Berdasarkan hasil penelitian menunjukkan bahwa readaptasi kegiatan pembelajaran siswa SMAN 1 Taraju terdapat perubahan yang cukup signifikan. Dengan diadakannya kegiatan pembelajaran tatap muka kembali para minat belajar siswa siswi SMAN 1 Taraju mengalami peningkatan dan juga prestasi yang ditorehkan menjadi lebih baik. Meski dengan begitu SMAN 1 Taraju mulai menerapkan pembelajaran tatap muka kembali yang sebelumnya dilaksanakan secara daring, pelaksanaan pembelajaran secara tatap muka masih tetap menerapkan protocol kesehatan. Pembelajaran tatap muka yang kembali diadakan tersebut disambut baik oleh siswa siswi dan staf guru di SMAN 1 Taraju.

**Kata kunci: Minat Belajar, Prestasi Belajar**

## ABSTRACT

ASEP HERMANSYAH. 2024. **READAPTATION OF STUDENTS' INTEREST IN LEARNING AND LEARNING ACHIEVEMENT AFTER THE COVID-19 PANDEMIC** (Case Study on Students at SMAN 1 Taraju Tasikmalaya) Departement of Economic Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya. Under the guidance of Mr. Gugum Gumilar. M.Pd and Mr. Edi Fitriana Afriza. S.Pd., M.M

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*This study aims to analyze how the readaptation of learning interest and student achievement at SMAN 1 Taraju after the covid 19 pandemic. The research method used in this research is descriptive qualitative and data collection techniques directly in the field by means of observation and interviews. Based on the results of the study, it shows that the readaptation of learning activities of SMAN 1 Taraju students has a significant change. By holding face-to-face learning activities again, the interest in learning of students of SMAN 1 Taraju has increased and also the achievements made are getting better. Although SMAN 1 Taraju began to implement face-to-face learning again which was previously carried out online, the implementation of face-to-face learning still applies health protocols. The face-to-face learning was welcomed by the remaining students and teaching staff at SMAN 1 Taraju.*

**Keywords: Learning Interest, Learning Achievement**