TABLE OF CONTENTS

APPROVAL SHEET ..... **ii**
LEMBAR PERNYATAAN ..... **iv**
ABSTRAK ..... **v**
ABSTRACT ..... **vi**
PREFACE ..... **vii**
ACKNOWLEDGEMENT ..... **viii**
TABLE OF CONTENTS ..... **ix**
LIST OF TABLES ..... **xi**
LIST OF ENCLOSURE ..... **xii**
CHAPTER 1 ..... **1**
INTRODUCTION **1**
1.1 Background of the Study 1
1.2 Formulation of the Problem 4
1.3 Operational Definitions 4
1.3.1 EFL Speaking Classroom 4
1.3.2 Role Play 4
1.3.3 EFL Students' Perceptions 4
1.4 Aim of the Research 5
1.5 Significances of the Study 5
1.5.1 Theoretical Uses 5
1.5.2 Practical Uses 5
1.5.3 Empirical Uses 5
CHAPTER 2 ..... **6**
LITERATURE REVIEW **6**
2.1 Nature Speaking Skill 6
2.2 Role Play 7
2.3 Types of Role Play 9
2.4 Stages of Role Play in EFL Classroom 9
2.5 Role Play in Speaking Classroom 11

2.6 Students' Perception 12
2.7 Study of the Relevant Research 13
CHAPTER 3 15
RESEARCH PROCEDURE 15
3.1 Method of the Research 15
3.2 Focus of the Research 15
3.3 Setting and Participants 16
3.4 Data Collection 16
3.5 Data Analysis 17
3.6 Steps of the Research 20
3.7 Research Schedule 20
CHAPTER 4 22
RESEARCH FINDINGS AND DISCUSSION 22
4.1 Positive perceptions of students in using role play at speaking activities 22
4.1.1 Fun Learning Atmosphere 22
4.1.2 Boosting Speaking Confidence 24
4.1.3 Enhancing Vocabulary Mastery 26
4.2 Negative perceptions of students in using role play at speaking activities 27
4.2.1 Time Consuming 28
4.2.2 Unsupported Partner 29
CHAPTER 5 32
CONCLUSION AND SUGGESTION 32
5.1 Conclusion 32
5.2 Suggestion 32
REFERENCES 33
ENCLOSURES 40