

PREFACE

Thanks to Allah SWT for his blessing and mercy, gratefully the author could finish writing this thesis entitled “Indonesian Students’ Perceptions in EFL Classroom: A Case Study at One of the Senior High Schools in Tasikmalaya”. It is submitted to the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, as one of requirements for getting *Sarjana Pendidikan* degree.

This thesis intends to reveal the perceptions of EFL students toward the use of role play in the EFL speaking classroom. The background information provides a context for the research, which arose with a gap, formulation of the problems, significance of the research, and research objectives. Further, the author also provides the literature review that present a concise explanation and theoretical foundation of the nature of speaking skill, role play, stage of role play, benefits of role play, drawbacks of role play and students’ perception. The case study research design was used in this thesis. As a result, the data will be gathered via semi-structured interview then will be analyzed using descriptive qualitative by Miles and Huberman.

In systematizing this thesis, the author faced many challenges but with the help and support of many individuals, these challenges can be overcome. The author also notices that there are still many mistakes in the process of writing this thesis. Therefore, the criticism and suggestion from the reader will help this thesis better in the future. Finally, hopefully, this thesis can be useful for readers to get more knowledge in the subject matter.

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The Writer