

ABSTRACT

Speaking skill has become the main skill in language since it brings the students to adapt and communicate with the international language. It needs to be an effective method to acquire the speaking skill, in this research role play is assumed as the effective method. For knowing role play as an effective method in senior high school especially, researcher was interested in conducting this research. A descriptive case study was employed as the research design, and a semi-structured interview was selected as the data collection technique. The data were analyzed using descriptive qualitative analysis by Miles and Huberman based on student's experiences of the events, processes and structures of their lives in the class circumstance. The participants were two students in grade 11 from one of the senior high schools in Tasikmalaya who were chosen based on the highest answer of strongly agree and strongly disagree in pre-observation research. Students had significant differences in perception. Students have a relatively positive perception of the role-playing method in learning speaking such as getting fun learning atmosphere, boosting the students' speaking confidence and enhancing the students' vocabulary mastery. While the negative perceptions are time-consuming in the process of role play and lack of supporting from partners during role play activities. In conclusion, the teaching and learning process utilizing role play method should answer the effective method for maximizing the process of learning speaking skill.

Keywords: EFL Classroom, Role play, Students' perception