

## PREFACE

This research, “Exploring Students’ Perceptions on Peer Feedback in Writing” is submitted as partial fulfilment of the requirements for achieving the *Sarjana Pendidikan* Degree at English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

Moreover, this is filled with five chapters. The first chapter contains background information that establishes the conditions of students’ desire for peer feedback activities in writing lessons, a gap, research question, operational definitions, the research’s aim, and significance. In chapter two, the literature review briefly discusses peer feedback and writing lessons. Chapter three covers the study’s methodology, such as research design, research setting and participants, data collection technique, data analysis, and research schedule. In the next chapter, the findings, there are several results revealed both positive and challenging perceptions among students in engaging with peer feedback in writing activities.

Therefore, I will greatly receive any kind of suggestions and criticism from the readers. Finally, I hope this will be useful for myself and the readers.

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The author