

**PROCRASTINATOR STUDENT IN PERFORMING WRITING**

**A THESIS**

Submitted to the English Education Department of *FKIP* Siliwangi University  
Tasikmalaya as a Partial Fulfilment of the Requirement for Getting the *Sarjana*  
*Pendidikan* Degree



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2019**

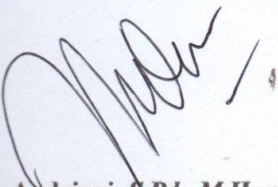
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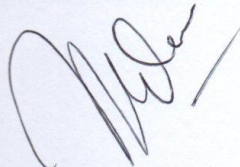


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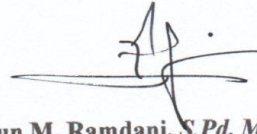
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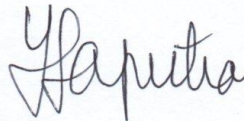
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## PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi saya yang berjudul "*Procrastinator Student in Performing Writing*" beserta seluruh isinya adalah sepenuhnya karya saya sendiri, dan saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini saya siap menanggung konsekuensi atau sanksi apabila di kemudian hari ditemukan adanya pelanggaran terhadap etika keilmuan atau ada klaim dari pihak lain terhadap keaslian skripsi ini.

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Yang membuat pernyataan,



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## ABSTRAK

Risfi Millati, 2019. *Procrastinator Student in Performing Writing*. Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Siliwangi.

Penelitian ini bertujuan untuk mengetahui faktor penyebab siswa menunda tugas menulis dalam pelajaran bahasa Inggris. *Phenomenological Analysis* digunakan dalam penelitian ini dengan melibatkan 1 orang siswa Sekolah Menengah Pertama di Tasikmalaya. Data diperoleh melalui interview dan dianalisis menggunakan *Thematic Analysis* (Braun, 2006). Hasil penelitian menunjukkan bahwa ada beberapa faktor penyebab siswa menunda tugas menulis dalam pelajaran bahasa Inggris, meliputi 3 aspek yaitu: *Individual Factor*, *Environment Factors*, dan *Family Factor*.

Peneliti berikutnya di rekomendasikan untuk meneliti lebih lanjut dan menganalisis tentang faktor apa saja yang menyebabkan siswa menunda tugas menulis dalam pelajaran bahasa Inggris.

Kata kunci: *Procrastination Student*, *Writing*, *Phenomenological Analysis*

## PREFACE

All praises are due to Allah *swt.*, For all His grace and guidance, the writer was able to complete this thesis entitled, “Procrastinator Student in Performing Writing.” It is submitted to the English Education Department of *FKIP* Siliwangi University Tasikmalaya as a partial fulfilment of the requirement for getting the *Sarjana Pendidikan* Degree.

The writer is fully aware that she cannot finish this research proposal without any help, support, and motivation from other people, so she would like express to her sincere gratitude, especially to:

1. Head of the English Education Department of *FKIP* Siliwangi University Tasikmalaya.
2. Agis Andriani, *S.Pd.,M.Hum.*, as the first supervisor for his help, correction, and kindness during guiding her to accomplish this thesis.
3. Arini Nurul Hidayati, *M.Pd.*, as the second supervisor for her help, correction, and kindness during guiding her to accomplish this thesis.
4. All lecturers of the English Education Department of *FKIP* Siliwangi University Tasikmalaya.
5. Her beloved parents for their support, motivation, love, and prayer.
6. All of her friends who have helped and accompanied her during pursuing knowledge at Siliwangi University Tasikmalaya.
7. All people who have helped her finish this thesis.

Therefore, she greatly expects any suggestions and constructive criticisms for the improvement of this thesis. Finally, the writer hopes that this thesis will be useful for the readers and the writer herself.

Tasikmalaya, September 2019

The Writer

## TABLE OF CONTENTS

	<b>Pages</b>
<b>APPROVAL SHEET</b> .....	i
<b><i>PERNYATAAN</i></b> .....	ii
<b><i>ABSTRAK</i></b> .....	iii
<b>PREFACE</b> .....	iv
<b>TABLE OF CONTENTS</b> .....	vi
<b>LIST OF ENCLOSURES</b> .....	viii
<b>CHAPTER I INTRODUCTION</b>	
A. Background .....	1
B. Formulation of the Problem .....	2
C. Aim of the Research .....	2
D. Uses of the Research .....	3
E. Operational Definition .....	3
<b>CHAPTER II LITERATURE REVIEW</b>	
A. Description of Procrastinator Student .....	4
B. Factors of procrastinator Student .....	6
C. Description of Writing Ability in Organizing Ideas .....	8
D. EFL Student .....	8
E. Study of The Relevant Research .....	9
<b>CHAPTER III RESEARCH METHODOLOGY</b>	
A. Method of The Research .....	11
B. Participant of The Research .....	11



C. Data Collection .....	12
D. Techniques of Analysing the Data .....	12
E. Place and Time of The Research .....	14
<b>CHAPTER IV RESEARCH FINDINGS AND DISCUSSION</b>	
A. Individual Factor .....	15
B. Environment Factors .....	16
C. Family Factor .....	18
<b>CHAPTER V CONCLUSION AND SUGGESTIONS</b>	
A. Conclusion .....	20
B. Suggestions .....	20
<b>REFERENCES .....</b>	<b>21</b>
<b>ENCLOSURES .....</b>	<b>23</b>
<b>BIOGRAPHY .....</b>	<b>33</b>

## **LIST OF ENCLOSURES**

Enclosure 1	Interview Guideline .....	23
Enclosure 2	Transcript of Interview 1.....	24
Enclosure 3	Transcript of Interview 2.....	27
Enclosure 3	Surat Keputusan Pembimbing Skripsi .....	29
Enclosure 4	Lembar Penetapan Proyek Tugas Akhir S-1 .....	28
Enclosure 5	Kartu Bimbingan .....	30
Enclosure 6	Biography .....	33