

ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan pendidikan karakter berbasis Sirah Nabawiyah di pondok pesantren Raudlatul Muta'allimin Cilendek Kota Tasikmalaya. Penelitian ini dilatar belakangi oleh pentingnya penanaman pendidikan karakter pada setiap individu santri. Tujuan pendidikan karakter berbasis Sirah Nabawiyah yakni untuk membentuk karakter santri berdasarkan keteladanan yang di contohkan oleh Nabi Muhammad SAW. Penelitian ini menggunakan penelitian lapangan dengan menggunakan pendekatan kualitatif. Pengumpulan data dilakukan melalui observasi, wawancara dan dokumentasi. Penelitian ini menggunakan teknik analisis data berupa triangulasi yang terdiri dari tahapan reduksi data, penyajian data dan penarikan kesimpulan. Berdasarkan hasil penelitian ditemukan bahwa metode yang digunakan dalam pendidikan karakter berbasis Sirah Nabawiyah di pondok pesantren Raudlatul Muta'allimin Cilendek ini di lakukan dengan menggunakan metode keteladanan Nabi Muhammad melalui kisah-kisah atau sejarah Nabi Muhammad, pembiasaan dan pemberian nasehat/arahan. Adapun implementasi nilai-nilai pendidikan karakter yang terdapat dalam Sirah Nabawiyah yakni ada tujuh pendidikan karakter diantaranya: religius, ikhlas, disiplin, sabar, kejujuran, tanggung jawab, dan mandiri. Faktor-faktor yang mempengaruhi pendidikan kaakter terbagi menjadi dua yakni faktor intern, dan faktor ekstern. Dengan penerapan pendidikan karakter berbasis sirah nabawiyah di pondok pesantren Raudlatul Muta'allimin Cilendek dapat membentuk karakter santri yang bermoral dan beralhlakul karimah sesuai dengan nilai-nilai agama Islam.

Kata Kunci : *Pendidikan, Karakter, Sirah Nabawiyah.*

ABSTRACT

This research aims to describe character education based on Sirah Nabawiyah at the Raudlatul Muta'allimin Cilendek Islamic boarding school, Tasikmalaya City. This research is motivated by the importance of instilling character education in each individual student. The aim of character education based on Sirah Nabawiyah is to shape the character of students based on the example set by the Prophet Muhammad SAW. This research uses field research using a qualitative approach. Data collection was carried out through observation, interviews and documentation. This research uses data analysis techniques in the form of triangulation which consists of stages of data reduction, data presentation and drawing conclusions. Based on the research results, it was found that the method used in Sirah Nabawiyah-based character education at the Raudlatul Muta'allimin Cilendek Islamic boarding school was carried out using the method of exemplifying the Prophet Muhammad through stories or history of the Prophet Muhammad, habituation and giving advice/direction. As for the implementation of the character education values contained in Sirah Nabawiyah, there are seven character education including: religious, sincere, discipline, patience, honesty, responsibility and independence. The factors that influence character education are divided into two, namely internal factors and external factors. By implementing sirah nabawiyah-based character education at the Raudlatul Muta'allimin Cilendek Islamic boarding school, students can form moral and ethical character in accordance with Islamic religious values.

Keywords: Education, Character, Sirah Nabawiyah.