

PREFACE

This thesis is titled “PERCEIVED USEFULNESS OF CANVAS LMS AND ITS EFFECT ON STUDENTS’ LEARNING MOTIVATION” and is submitted to fulfil the requirements of getting a *Sarjana Pendidikan* degree at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

The main objective of this thesis is to investigate the perceived usefulness of Canvas LMS and its effect on students’ learning motivation. The author provides the introduction into the study in Chapter 1; the theoretical foundation of perceived usefulness and ease of use of technology, Canvas as a learning platform, and learning motivation in Chapter 2; how the author conducts the research in Chapter 3; then the findings in Chapter 4; and concluded with the conclusions and suggestions in Chapter 5.

In completing this thesis, the author faced various challenges. Thus, the author expresses his gratitude to all the relevant parties who have helped and support the writing of this thesis. This thesis is far from perfect however, that is why readers’ suggestions and constructive criticism are important in order to make this study better. Hopefully, this thesis will be helpful to the readers and provide further insights into the concerned topic.

Tasikmalaya, July 2024