

PREFACE

This thesis, entitled “Portraying an English Department Student’s Language Learning Strategies in Dealing with Speaking Anxiety: A Narrative Inquiry,” is submitted as partial fulfilment of the requirements for attaining the Sarjana Pendidikan Degree at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This study consists of (1) Background, (2) Literature Review, (3) Research Method, (4) Findings and Discussion, (5) Conclusion and Suggestion. The background information provides a context related to language learning strategies, speaking anxiety, gaps, formulation of the problems, the research's significance, and aims. The literature review briefly discusses language learning strategies and speaking anxiety. The research design used in this study is a qualitative study with narrative inquiry as the design. Furthermore, the data are collected through semi-structured interviews and photo elicitation, which are then analysed using Labov narrative analysis.

Furthermore, the researcher will welcome any suggestions and feedback from the readers for this study. It is hoped that this study will be valuable and beneficial both for the researcher and the readers.

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Ningsih Yulianti

202122088