

## **PREFACE**

This thesis is entitled "Exploring the Challenges and Opportunities of Project-Based Mini Research: Voices from Grammar in Multimodal Discourse Class" and is submitted as partial fulfillment of the requirements for attaining a Sarjana Pendidikan Degree at the English Education Department, Faculty of Education Science and Teachers' Training, Siliwangi University, Tasikmalaya. This thesis contains background information on why this research was conducted, a literature review, methodology, research result and discussion, and conclusions and suggestions. The first chapter includes background information that provides context regarding project-based mini-research accompanied by gaps, formulation of the problems, operational definitions, aims of the study, and significance of the study. The second chapter contains a literature review that discusses the definition, characteristics, steps, and principles of project-based learning. Besides that, it examines the theory of project-based socio-constructivism and the study of relevant research. The third chapter presents the research methodology, setting and participants, data collection, and analysis. Then, the research results and discussion are presented in chapter four. Furthermore, the final chapter is filled with conclusions based on the results and suggestions.

I realize that this thesis is still far from being perfect. Therefore, I welcome suggestions and constructive criticism from the readers to improve this writing. Hopefully, this thesis will be helpful for myself and the readers.

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