

ABSTRACT

Shinta, (2024). "EXPLORING THE CHALLENGES AND OPPORTUNITIES OF PROJECT-BASED MINI RESEARCH: VOICES FROM GRAMMAR IN MULTIMODAL DISCOURSE CLASS." English Education Department. Faculty of Educational Science and Teachers' Training. Siliwangi University. Tasikmalaya.

Project-based learning is a learning model integrated into the Grammar in Multimodal Discourse class that is causing different perspectives from students regarding its challenges and opportunities. This research aims to find students' perceptions of the challenges and opportunities of the project-based learning model in the Grammar in Multimodal Discourse course. The research method uses descriptive case studies. The participants involved in this research consisted of three English Education Department students at a university in Tasikmalaya, West Java, Indonesia. The data collection method used in this research is semi-structured interviews. This research uses thematic analysis to analyze data (Braun & Clarke, 2006b). The results of the analysis showed that there are challenges and opportunities in using project-based learning in the Grammar in Multimodal Discourse class. Based on data taken from participants, the discussion is divided into six themes, namely: (1) Determining the Difficulty in Making a Project, (2) The Role of Teamwork in Gaining Knowledge, (3) Practical Problem-Solving Skills as the Key to Managing Teamwork Challenges, (4) Improving Critical Thinking Skills through Collaborative Learning, (5) The Efficiency of Communication Skills in Developing Connections, and (6) Increasing Student Motivation through Active and Collaborative Learning. Based on the analysis results, researchers concluded that the project-based learning model has many opportunities for students to improve their skills and this is related to 21st-century skills such as collaboration, communication, critical thinking, problem-solving, and student motivation. Besides that, students also face several challenges when creating projects, such as lack of communication and time management.

Keywords: Project-Based Learning, Mini Research, Challenges, Opportunities