

ABSTRACT

YANA MUHAROM, 172103050 “Parenting Of Parents And Teachers In An Effort To Develop Children's Self-Confidence” (Study On Parents And Homers Of Grade 1 Students Of Madrasah Ibtidaiyah Attarbiyah). Department of community education. Faculty of teacher training and education. Siliwangi University, Tasikmalaya.

Self-confidence can influence a child's growth and development. It is important for parents and teachers to understand the process of developing children's self-confidence through appropriate parenting patterns so that children can optimally develop their intelligence and talents. Children who have self-confidence tend to be more optimistic and have a higher desire to achieve. The aim of this research is to determine the parenting patterns used by parents and teachers in developing children's self-confidence. Qualitative descriptive research method. Interview and field observation research techniques to obtain accurate and accountable data. The research results show that the most effective parenting style in increasing children's self-confidence, between democratic, authoritarian and permissive parenting styles, is democratic parenting. This parenting style provides more flexibility and freedom for children in exploring their abilities and developing their talents. Conclusion: In developing children's self-confidence, parents and teachers at Madrasah Ibtidaiyah At-Tarbiyah, Tasikmalaya City apply a democratic parenting pattern that is in accordance with the psychological needs and characteristics of children so that they have self-confidence.

Keywords: Children's Confidence, Democratic Parenting Pattern, Authoritarian

Parenting Pattern, Pattern Permissive Parenting