

PREFACE

This thesis entitled, "Scrutinising Difficulties and Strategies of EFL Students' English Pronunciation in Pronunciation Class" is submitted to fulfil one of the requirements for getting Sarjana Pendidikan degree at Department of English Education, Faculty of Educational Sciences and Teachers' Training, University of Siliwangi, Tasikmalaya.

This thesis is filled with background information on why this research is carried out, literature review, methodology, research findings, discussions, conclusion and suggestion. The first chapter contains the background information which provides a context of the research, which ascended with a gap, formulation of the problem, significance of the research, and aim of the research. The second chapter contains a literature review which provides the explanation about the nature of pronunciation, techniques and activities in pronunciation learning, factors affecting pronunciation learning, types of pronunciation learning strategies, and difficulties and strategies in pronunciation learning. The third chapter presents the research method, setting and participants, data collection, and data analysis. The findings of this study are presented in the fourth chapter including discussion and other ideas for the next researcher related to the students' difficulties and strategies in pronunciation learning.

This thesis cannot be accomplished without support from several people around the writer. Therefore, the writer conveys sincere gratitude to them in the acknowledgement section. Lastly, the writer welcomes suggestions and constructive criticism from the readers to improve this writing. Hopefully, this thesis can be helpful and give advantages both for the readers and the writer.

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The Writer