

ENCLOSURES

Enclosure 1. Interview Participant Consent Form

PARTICIPANT 1 CONSENT FORM

I, [REDACTED], agree to participate in the research project entitled *STUDENTS' MOTIVATION ON THE USE OF QUIZLET AS DIGITAL FLASHCARDS IN VOCABULARY LEARNING* conducted by **Reza Tegar**, who has discussed the research project with me.

I have received, read, and kept a copy of the information letter/plain language statement. I have had the opportunity to ask questions about this research, and I have received satisfactory answers. I understand the general purposes, risks, and methods of this research. I consent to participate in the research project, and the following has been explained to me:

- The research may not be of direct benefit to the researcher.
- My participation is completely voluntary.
- My right to withdraw from the study without any implications for me.
- The risks include any possible inconvenience, discomfort, or harm as a consequence of my participation in the research project.
- The steps that have been taken to minimize any possible risks.
- Public liability insurance arrangements.
- What I am expected and required to do.
- Whom should I contact for any complaints about the research or the conduct of the research.
- I can request a copy of the research findings and reports.
- Security and confidentiality of my personal information.

In addition, I consent to:

- Audio recording of any part of or all research activities (if applicable)

- Publication of results from this study on the condition that my identity will not be revealed.

Name:



Signature:

A handwritten signature in black ink, appearing to be the initials 'S.H.' with a stylized flourish.

Date:

Monday, February 26th 2024

PARTICIPANT 2 CONSENT FORM

I, [REDACTED], agree to participate in the research project entitled *STUDENTS' MOTIVATION ON THE USE OF QUIZLET AS DIGITAL FLASHCARDS IN VOCABULARY LEARNING* conducted by **Reza Tegar**, who has discussed the research project with me.

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In addition, I consent to:

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- Publication of results from this study on the condition that my identity will not be revealed.

Name:



Signature:

A handwritten signature in black ink, appearing to read "Jimmy" with a stylized flourish at the end.

Date:

Monday, February 26th 2024

PARTICIPANT 3 CONSENT FORM

I, [REDACTED], agree to participate in the research project entitled *STUDENTS' MOTIVATION ON THE USE OF QUIZLET AS DIGITAL FLASHCARDS IN VOCABULARY LEARNING* conducted by **Reza Tegar**, who has discussed the research project with me.

I have received, read, and kept a copy of the information letter/plain language statement. I have had the opportunity to ask questions about this research, and I have received satisfactory answers. I understand the general purposes, risks, and methods of this research. I consent to participate in the research project, and the following has been explained to me:

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- My participation is completely voluntary.
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- The risks include any possible inconvenience, discomfort, or harm as a consequence of my participation in the research project.
- The steps that have been taken to minimize any possible risks.
- Public liability insurance arrangements.
- What I am expected and required to do.
- Whom should I contact for any complaints about the research or the conduct of the research.
- I can request a copy of the research findings and reports.
- Security and confidentiality of my personal information.

In addition, I consent to:

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- Publication of results from this study on the condition that my identity will not be revealed.

Name:



Signature:

A handwritten signature in black ink, appearing to be the initials 'AJP'.

Date:

Monday, February 26th 2024

Enclosure 2. Interview Guidelines (Adapted from (Ryan & Deci, 2000; Puspitarini & Hanif, 2019).

No	Indicator	Descriptor	Items
1	INTRINSIC the desire to acquire knowledge	Kemauan seseorang menggunakan quizlet untuk menambah pengetahuan tentang <i>vocabulary</i> baru..	<ol style="list-style-type: none"> 1. Menurut anda, dengan menggunakan aplikasi Quizlet ini sebagai media untuk belajar vocabulary, apakah membantu anda dalam meningkatkan keinginan anda untuk belajar di dalam kelas Bersama guru? Mengapa? 2. Bagaimana performa belajarmu ketika belajar menggunakan Quizlet sedang berlangsung?
2	INTRINSIC the desire to achieve learning goals,	keinginan seseorang menggunakan Quizlet untuk mencapai tujuan belajar di kelas.	<ol style="list-style-type: none"> 1. Apakah aplikasi Quizlet ini membantu anda meningkatkan keinginan anda untuk mencapai tujuan belajar di kelas? mengapa?
3	EXTRINSIC teachers' demands,	Tuntutan guru untuk menggunakan aplikasi Quizlet	<ol style="list-style-type: none"> 1. Apakah guru menuntut anda untuk wajib mempelajari kosakata bahasa Inggris dengan menggunakan aplikasi Quizlet? 2. Apakah anda merasakan keterpaksaan ketika belajar kosa kata bahasa Inggris menggunakan aplikasi Quizlet ini?
4	EXTRINSIC a comfortable learning	Suasana kelas, guru, dan juga teman yang mendukung dalam pembelajaran	<ol style="list-style-type: none"> 1. Apakah guru anda membantu anda untuk menuntun anda

environment	menggunakan aplikasi Quizlet	menggunakan aplikasi Quizlet pada saat pertama kali penggunaannya di kelas?
		2. apakah anda berdiskusi dan saling membantu dengan teman - teman anda di kelas ketika menjawab pertanyaan yang ada dalam aplikasi Quizlet?
5 EXTRINSIC interesting and unpleasant learning activities	Aktivitas belajar baru yang diberikan oleh guru menggunakan aplikasi Quizlet	1. Apakah guru anda sering memberikan kegiatan baru yang menyenangkan atau menarik dalam pembelajaran kosa kata bahasa Inggris di kelas? 2. Jika ya, bagaimana contoh aktivitasnya? 3. Jika tidak, apa saja aktivitas yang biasa dilakukan di kelas dengan menggunakan Quizlet ini?

Enclosure 3. Data Interview

Enclosure 3. Transcript of Semi-Structure Interview

Date: Monday, February 26th, 2024 at 12.30 p.m.

Interviewer: Reza Tegar (202122044)

Interviewee: Participant 1

Speaker	Speech
W:	Selamat siang, apa kabarnya hari ini?
P:	Siang. Baik, Alhamdulillah.
W:	Menurut kamu, aplikasi ini ngebantu kamu gak meningkatkan kemauan belajar kamu di kelas?
P:	Iya sangat membantu karena menggunakan aplikasi ini tuh mudah digunakannya, terus mudah dipahami juga terutama seru juga sih buat pembelajarannya.
W:	Bisa diceritain serunya tuh kayak gimana?
P:	Serunya tuh kita bisa seru-seruan dengan berbagai ekspresi kita dalam belajar, terus tema - tema tiap belajar tuh sesuai sama materi yang bakal kita pelajarin di hari itu, pokoknya mah mudah diingat kalo belajar kosakata pake aplikasi ini tuh soalnya kita belajarnya enjoy gak berasa lagi belajar kalo pake aplikasi ini jadi mudah dipahami juga materi belajarnya.
W:	Oh jadi tema di aplikasi quizletnya itu sesuai ya sama materi yang bakal dipelajari hari itu?
P:	Iya sesuai. Contohnya hari ini kita itu belajar tentang greeting card. Nah kosakata yang kita pelajarin di aplikasi itu tuh kata - katanya yang bakal muncul biasanya di greeting card. Misalnya

kayak happy mother's day, congratulation, gitu – gitu.

- W: Gimana performa belajar kamu Ketika menggunakan aplikasi ini?
- P: Belajar aku jadi meningkat jadi lebih bagus nilai aku juga, soalnya kan belajarnya jadi lebih mudah dipahami kalo dibantu pake aplikasi ini, yang awalnya gak tau kata ini artinya apa, karena menggunakan aplikasi ini jadi tau gitu.
- W: Apakah aplikasi ini ngebantu kamu untuk mencapai tujuan pembelajaran di kelas?
- P: Sangat membantu karena mencapainya juga jadi dipermudah. Yang awalnya saya gak tau jadi tau. Soalnya banyak kata – kata yang aku gak tau artinya nah pake aplikasi ini jadi tau gitu, jadinya tugas – tugas yang dikasih guru jadi bisa dikerjakan sampe selesai dengan lebih mudah. Kayak waktu itu kan ditugasin bikin greeting card sendiri – sendiri, nah aku jadi bisa bikin kalimatnya soalnya udah tau kata apa aja yang harus dipake di greeting card itu soalnya kan udah belajar dulu kata – kata baru di aplikasi quizlet itu.
- W: Apakah guru menuntut kamu gak buat belajar kosakata baru menggunakan aplikasi ini?
- P: Tidak menuntut, tapi ini kan hal baru jadi kita mau mengeksplor aplikasi ini sendiri jadi belajarnya menjadi lebih seru gak ngebosenin.
- W: Apa kamu ngerasa terpaksa gak Ketika disuruh pake aplikasi ini?
- P: Enggak, soalnya kan ya aku bilang aplikasi ini tuh pas pertama kali dicoba emang seru, gampang dipakenya jadi gak pernah

merasa terpaksa kalo setiap kali belajar pake aplikasi quizlet ini, malah ini adalah hal yang paling ditunggu tunggu setiap kali Pelajaran Bahasa Inggris.

- W: Apakah kamu suka berdiskusi gak sama temen – temen kamu Ketika ada tugas yang dikasih di aplikasi quizlet itu? Kalo iya, contohnya kayak gimana?
- P: Suka, kayak contohnya temen gak tau apa artinya ini kita ajarin ini apa artinya, terus maksudnya dari materi hari ini the apa, terus lebih ke diskusi materinya sih.
- W: Apakah guru sering memberikan kegiatan baru dalam pembelajaran kosakata di kelas? Sering gak? Atau pernah atau enggak?
- P: Sering. Contohnya kayak pas belajar greeting card kita disuruh bikin greeting card pake kertas origami dan karton dibuat semenarik mungkin. Yang paling bagus dikasih hadiah. Terus juga belajar pake aplikasi quizlet ini juga kan kegiatan baru. Pernah juga belajar kata katanya tuh berdua – berdua, yang satu Bahasa Inggrisnya, yang satu Bahasa Indonesianya, gantian gitu.
- W: Yang terakhir ni, guru ngajarin dulu gak gimana caranya pake aplikasi quizlet ini?
- P: Diajarin dulu, dikasih tutorial karena kan biar kita tau cara menggunakannya gimana dari awal sampe akhir.
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Date: Monday, 26th February 2024 at 12.40 p.m.

Interviewer: Reza Tegar (202122044)

Interviewee: Participant 2

Speaker	Speech
W:	Selamat siang, gimana kabarnya hari ini?
P:	Siang. Baik, Alhamdulillah.
W:	Menurut kamu, apakah aplikasi ini ngebantu kamu gak meningkatkan kemauan belajar kamu di kelas?
P:	Iya alhamdulillah saya memakai aplikasi quizlet ini saya dapat lebih semangat belajarnya dan saya dapat lebih mengerti materi yang disampaikan di kelas oleh guru saya.
W:	Ketika belajar di kelas menggunakan aplikasi quizlet ini gimana performa belajar kamu apakah meningkat atau biasa aja menurut kamu sendiri?
P:	Alhamdulillah setelah menggunakan aplikasi ini nilai saya juga meningkat, semangat saya juga meningkat buat belajar Bahasa Inggris. Awalnya nilai saya ya biasa aja sekarang setelah pakai aplikasi ini jadi lebih bagus.
W:	Oh jadi lebih semangat ya belajarnya kalo pake aplikasi ini? Kenapa coba bisa jadi lebih semangat?
P:	Iya soalnya seru pake aplikasinya, serunya tuh soalnya gampang dipakenya, ada gambarnya lucu lucu yang sesuai sama kata yang dipelajarin, terus bisa ada suaranya juga, jadi aku tau gimana cara baca katanya yang bener kalo ada suaranya gitu. Jadi tiap kali mau Pelajaran Bahasa Inggris tuh selalu bersemangat semenjak pake quizlet.

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- W: Apakah aplikasi ini ngebantu gak untuk meningkatkan kemauan kamu mencapai tujuan belajar di kelas?
- P: Quizlet ini ngebantu sekali saya untuk belajar di kelas karena saya lebih semangat dan lebih seneng, jadi materinya juga bisa lebih gampang dimengerti, jadi tujuan belajar di kelas kayak misalkan tujuannya tuh membuat beberapa kalimat menggunakan simple present tense saya jadi bisa bikinnya gitu, soalnya udah tau kata kata baru yang dipelajarin di quizlet buat dipake bikin kalimat.
- W: Apakah guru menuntut kamu buat belajar menggunakan aplikasi quizlet ini?
- P: Tidak, tidak. Karena guru mementingkan agar siswa senang belajar.
- W: Jadi gak ada keterpaksaan ya buat belajar pake aplikasi ini?
- P: Tidak ada, kitanya emang seneng aja belajar pake ini.
- W: Ada gak sih temen di kelas yang pernah nolak atau pernah gak ikutan belajar kosakata baru pake aplikasi Quizlet ini di kelas?
- P: Ada, soalnya temen saya waktu itu gak bawa HP, ada juga yang gak punya kuota, tapi mereka tetep ikutan belajar kok pake aplikasi itu, kalo yang gak bawa HP ikutan sama temen yang bawa HP, nah kalo yang gak punya kuota dikasih hotspot dulu, jadi ya kita emang seneng aja seru gitu belajar kalo di HP gitu, gak ngebosenin.
- W: Apakah guru ngajarin kamu gak untuk menggunakan aplikasi ini? Cara pakenya gimana gitu?
- P: Mengajarkan. Dari langkah – langkahnya tu dikasih tau pertama pencet apa, terus apa, jadi saya bisa menggunakan aplikasi ini.
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- W: Kamu suka diskusi gak sama temen – temen yang lain terus saling ngebantu gitu kalo ada tugas di aplikasi Quizlet ini?
- P: Mengenai diskusi saya sebenarnya sering tapi juga kadang saya rada – rada kesel karena kalo misalkan berkelompok tuh ada yang gak merhatiin, ada yang bercerita terus jadi saya kadang suka cape sendiri mereka suka nyontek punya saya.
- W: Jadi suka ya diskusi Cuma tergantung sama siapa diskusinya gitu?
- P: Iya gitu jadi tergantung orangnya.
- W: Apakah guru sering memberikan kegiatan baru dalam pembelajaran di kelas? Kegiatan baru ada gak di kelas?
- P: Ada, seperti Pelajaran bab baru diadakan kegiatan baru kayak dikasih game dulu di awal kayak tebak kata Bahasa Inggris kita harus tebak Bahasa Indonesianya apa, maen gamenya itu sebelum mulai pake aplikasi Quizlet. Jadi menurut saya maen game dulu bisa bikin kita semangat dulu sebelum belajar, apalagi ditambah belajar pake aplikasi Quizlet, saya jadi lebih bersemangat belajar Bahasa Inggris.

*The transcript is attached partially due to the research ethic of confidentiality.

Date: Monday, 26th February 2024 at 12.50 p.m.

Interviewer: Reza Tegar (202122044)

Interviewee: Participant 3

Speaker	Speech
W:	Selamat siang, gimana kabarnya?
P:	Siang. Baik.
W:	Menurut kamu, apakah aplikasi ini ngebantu kamu gak meningkatkan kemauan belajar kamu di kelas?
P:	Sangat membantu, jadi saya lebih mood, soalnya seru jadi lebih semangat buat belajar di kelas. Terus belajar juga berasa lebih mudah.
W:	Oh jadi lebih mudah ya? Lebih mudahnya tuh gimana?
P:	Menarik gitu, jadi lebih singkat belajarnya langsung ke intinya. Kayak kita belajar kosakata verb 1 buat materi simple present tense, nah di aplikasi Quizletnya itu kita belajar banyak verb 1.
W:	Terus gimana nih performa belajar kamu semenjak pake aplikasi Quizlet ini?
P:	Jadi lebih baik sih, lebih meningkat lagi semangat belajarnya karena kan aplikasinya seru gampang dipakenya jadi materi yang diajarin juga lebih mudah dipahami soalnya kan udah belajar dulu kata – kata barunya jadi pas dijelasin guru saya ngerti gitu.
W:	Apakah aplikasi ini ngebantu gak untuk meningkatkan kemauan kamu mencapai tujuan belajar di kelas?
P:	Sangat ngebantu, belajar juga jadi lebih mudah dipahami materinya, lebih happy, lebih seneng, lebih mood. Jadi pas

dikasih tugas sama guru bisa dikerjain dengan mudah dan bersemangat soalnya udah ngerti. Enjoy banget pokoknya.

W: Apakah guru menuntut kamu buat belajar menggunakan aplikasi quizlet ini?

P: Tidak menuntut, tapi kita berusaha untuk memahami materi pembelajaran hari itu, jadi ya menggunakan aplikasi ini pastinya membantu banget buat kita paham jadi pas disuruh pake aplikasi ini saya seneng seneng aja.

W: Jadi karena disuruh dan kalian juga punya keinginan sendiri gitu ya buat pake aplikasi ini jadi gak ada keterpaksaan ya buat belajar pake aplikasi ini?

P: Tidak, kita gak ngerasa terpaksa kok

W: Apakah guru ngajarin kamu gak langkah – langkah untuk menggunakan aplikasi ini? Cara pakenya gimana gitu?

P: Iya guru ngajarinnya dengan santai. Dari langkah – langkahnya tu dikasih tau dengan jelas pertama klik apa, terus apa, jadi saya bisa menggunakan aplikasi ini.

W: Apakah kamu suka diskusi gak sama temen – temen yang lain terus suka ngebantu temen gitu kalo ada tugas di aplikasi Quizlet ini?

P: Suka karena kan manusia makhluk sosial, jadi kita harus bekerja sama kalo dalam hal belajar biar kita sama – sama ngerti.

W: Apakah guru sering memberikan kegiatan baru dalam pembelajaran di kelas?

P: Hmm selalu, karena belajarnya pake aplikasi Quizlet ini buat

belajar kata – kata Bahasa Inggris baru, jadi kegiatan belajarnya juga macam – macam, kadang bikin kalimat, kadang bikin dialog, pernah juga bikin surat gitu. Kalo sebelum belajar pake aplikasi Quizlet mah guru Cuma ngejelasin materi aja, terus udah aja kita disuruh nyalin yang ada di buku paket. Gitu terus tiap Pelajaran Bahasa Inggris. Tapi sekarang mah lebih macam – macam belajarnya jadi lebih seru gak ngebosenin.

*The transcript is attached partially due to the research ethic of confidentiality.

Enclosure 4. Generating Initial Codes

Date: Monday, 26th February 2024 at 12.50 p.m.

Interviewer: Reza Tegar (202122044)

Interviewee: Participant 1

W: Good afternoon. How are you today?

P: Good afternoon. Good, Alhamdulillah.

W: Do you think this app helps you not increase your willingness to learn in class?

P: Yes, it is very helpful because this application is easy to use, it also easy to understand as well and pleasant for learning.
 Easy to understand
 Pleasant for learning

W: Can you tell me how pleasant it is?

P: The pleasant thing is that we can have fun with our various expressions in learning, and then the themes of each study will be by the material we will learn on that day. It is easy to remember if we learn vocabulary using this application because we learn by enjoying it. We no longer feel like learning if we use this application, so it is also easy to understand the learning material.
 Pleasant for learning
 Vocabulary retention
 Easy to understand

W: Is the theme in the Quizlet application in accordance with the material that will be studied that day?

P: Yes, accordingly. For example, today, we learned about greeting cards. So, the vocabulary that we learn in the application consists of the words that usually appear on greeting cards. For example,
 Learn about greeting cards
 Vocabulary acquisition

happy Mother's Day, congratulations, like that.

W: How is your learning performance when using this application?

P: My learning has improved, and my grades are better, too. The learning process became easier to understand because I was helped by this application. I initially did not know what this word meant, but using this application, I became aware of that.

W: Does this app help you achieve your classroom learning goals?

P: It is very helpful because achieving the classroom learning goal is also easier. What I did not know at first became known. Because there are many words that I do not know the meaning of, now, after using this application, I know that, so the tasks given by the teacher can be done until completed more easily. At that time, I was tasked with making my own greeting card; I could make sentences because I already knew what words could be used on the greeting card, and I had learned new words in the Quizlet application first.

W: Does the teacher demand you to learn new vocabulary using this application?

P: No, it is not demanding, but this is a new thing, so we want to explore this application by ourselves, that learning becomes more exciting, not boring.

W: Do you feel forced or not to use this application?

P: No, because as I said, this application when I first tried it was fun and easy to use, so I never felt forced every time I learned using this quizlet application, in fact, this is the most awaited thing in every English lesson.

Pleasant for learning facilitating new learning experience

W: Do you like to discuss with your friends when a task is given in the Quizlet application? If so, tell me an example.

P: Yes, I do. For example, if friends do not know what this word means, we teach them what it means, and for example, the meaning of today's material is what, then also discuss the material anyway.

Collaborative learning Vocabulary acquisition

W: Does the teacher often provide new activities in vocabulary learning in class? Don't you often? Or has it been or not?

P: Often. For example, when learning greeting cards, we are told to make greeting cards using origami paper and cardboard as attractive as possible. The best ones are given gifts. Then, we learned how to use the Quizlet application, which is also a new activity. I have also learned the words in peer, one in English, one in Indonesian, take turns, like that.

Making greeting cards

W: Last, does the teacher teach how to use this Quizlet application?

P: Taught first, the teacher gave a tutorial to let us know how to use it from the beginning to the end.

Date: Monday, 26th February 2024 at 12.40 p.m.

Interviewer: Reza Tegar (202122044)

Participant 2

Speaker	Speech
W:	Good afternoon. How is he doing today?
P:	Good afternoon. Good, Alhamdulillah.
W:	Do you think this app helps you not increase your willingness to learn in class?
P:	Yes, alhamdulillah, I use this quizlet application. I can be more enthusiastic about learning, and I can better understand the material delivered in class by my teacher. Improved learning enthusiast easy to understand
W:	When studying using this quizlet application in class, how does your learning performance improve, or is it normal?
P:	Alhamdulillah, after using this application, my grades have also increased, and my enthusiasm has also increased to learn English. Initially, my grades were normal. Now, after using this application, it has become better. Improved learning performance Improved learning enthusiast
W:	Are you more enthusiastic about learning if you use this application? Why try to be more enthusiastic?
P:	Yes, because it is fun to use the application. There are cute pictures that match the words learned, and then there is a voice, too, so I know how to Facilitate new learning experience Flashcards with

read the word correctly if there is a voice like that. pictures and sounds

So, you are always excited about using Quizlet whenever you want English lessons.

W: Does this app help you increase your willingness to achieve your learning goals in class?

P: This quizlet really helps me to study in class because I am more enthusiastic and happier, so Feeling happy the material can also make it easier to understand Easy to understand what the purpose of learning in class is like. For Making sentences example, the goal is to make a few sentences using the simple present tense; I can make it like that because I already know the new words learned on Quizlet to use to make sentences.

W: Does the teacher demand that you learn to use this Quizlet application?

P: No, no. Teachers attach importance to students' enjoyment of learning.

W: So, is there no compulsion to learn how to use this application?

P: Nothing, we are just happy to learn using this.

W: Are there any friends in class who have refused or never participated in learning new vocabulary using this Quizlet application in class?

P: Yes, because my friends at that time did not bring Collaborative cell phones, some did not have quotas, but they learning still joined in learning how to use the application.

If those who did not bring cell phones followed friends who brought cell phones, well, if those who did not have quotas were given hotspots first, so yes, we were just happy to learn if on cell phones like that. Not boring.

W: Did the teacher teach you not to use this application? How to use it?

P: Teach. From the steps, I was told first to press what, then what, so I could use this application.

W: Do you like discussions with other friends who continue to help each other if there is a task in this Quizlet application?

P: Regarding discussions, I often do it, but also Collaborative sometimes I am dejected because if, for example, learning in a group, some do not pay attention, some speak, so I sometimes get tired, then they like to cheat on me.

W: So you would like to discuss it, but it depends on who the discussion is.

P: Yes, it depends on the person.

W: Does the teacher often provide new activities in class? Are there any new activities in class?

P: Yes, there are, such as new chapter lessons, new Guessing the words activities are held, like being given a game at the beginning, like guessing the English word. We have to guess what Indonesian it is and play the

game before starting to use the Quizlet application. So, in my opinion, playing games first can make us enthusiastic before studying, especially if you add studying using the Quizlet application, and I become more enthusiastic about learning English.

Date: Monday, 26th February 2024 at 12.40 p.m.

Interviewer: Reza Tegar (202122044)

Interviewee: Participant 3

Speaker	Speech
W:	Good afternoon. How is this going?
P:	Good afternoon. Good.
W:	Do you think this app helps you to increase your willingness to learn in class?
P:	It is very helpful, so my mood becomes better, Improved learning because it is fun so I can be more enthusiastic to enthusiast learn in class. The learning process also feels easier.
W:	Oh, it is easier, right? How easy is it?
P:	It is interesting, so it has abridged the learning Learning simple process, and it is straight to the point. For present-tense example, we learn verb one vocabulary for simple present tense material. In the Quizlet application, we learn many verbs: 1.
W:	So, how has your learning performance been since using this application?
P:	So it becomes better; my enthusiasm for learning has increased because the application is fun and Improved learning enthusiast easy to use, so the material taught is also easier to Easier to understand because I have learned the new words understand first, so when explained by my teacher, I vocabulary understand that. acquisition

-
- W: Does this app help you increase your willingness to achieve your learning goals in class?
- P: Very helpful, the learning process also becomes easier, especially in understanding the material. I become happier, and my mood improves. So, when given a task by the teacher, it can be done easily and enthusiastically because I already understand. I enjoy it anyway.
- W: Does the teacher demand you to learn using this Quizlet application?
- P: Not demanding, but we tried to understand the learning material that day, so yes, using this application certainly helped us understand, so when the teacher told us to use this application, I was just happy.
- W: So because you are told and you also have your desire to use this application there is no compulsion to learn using this application?
- P: No, we do not feel forced.
- W: Did the teacher teach you the steps to use this application? How to use it?
- P: Yes, the teacher taught us casually. From the steps, it is given clearly: first click what, then what, so I can use this application.
- W: Do you like to discuss things with other friends, and also, do you like to help friends like that if
-

there are tasks in this Quizlet application?

P: Yes, I do. Because humans are social creatures, Collaborative we have to work together when it comes to learning learning so that we both understand.

W: Does the teacher often provide new activities in classroom learning?

P: Hmm always, because learning using this Quizlet application is to learn new English words, so the Vocabulary acquisition learning activities are also various, sometimes Making sentences making sentences, sometimes making dialogues, Making dialogues also making letters, like that. If, before learning Making letters how to use the Quizlet application, the teacher just explained the material, then we were told to copy the material from the book. It happens every English Lesson. However, now it's more diverse – the variety of learning becomes more exciting, not boring.

Enclosure 5. Proposal Tentative

	<p style="text-align: center;">KEMENTERIAN RISET, TEKNOLOGI DAN PENDIDIKAN TINGGI UNIVERSITAS SILIWANGI FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS</p> <p>Jalan Siliwangi No. 24 Tlp. (0265) 323532 Fax. 323532 Tasikmalaya-46115 E-mail : fkip_unsil@unsil.ac.id Web Site : fkip.unsil.ac.id</p>
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Lembar Penetapan Proyek Tugas Akhir S-1 dan Tim Dosen Pembimbing

Kepada Yth. Bapak/Ibu Dosen Prodi Pendidikan Bahasa Inggris

Kami Dewan Bimbingan penulisan Tugas Akhir Studi Pendidikan Bahasa Inggris menyatakan bahwa

Nama Mahasiswa : Reza Tegar

NPM : 202122044

Telah mengajukan usulan proyek tugas akhir S-1 (Skripsi) dengan informasi berikut:

Tema Penelitian (Maksimal 5 Kata Kunci)

Motivation, vocabulary learning, digital flashcard

Judul Riset Tentatif (Maksimal 21 Kata)

Digital Flashcards in Vocabulary Learning: Investigating Student's Motivation

Rasional (40-70 Kata)

Richards (2001) in Ngarofah and Sumarni (2018) claim that vocabulary is one of the key components of learning a foreign language. No matter if it is a first, second, or foreign language, learning vocabulary is essential to language proficiency, according to Murcia (2001: 285) in Parmawati (2018). Vocabulary is the foundation of language learning, according to Fries (1975) as cited in Rahmawati & Utami (2019), and it contains the kinds of vocabulary that are content words in the form of nouns, adjectives, verbs, and adverbs that provide language meaning. According to Ngarofah & Sumarni (2018), using flashcards to teach vocabulary can help students pay attention, which makes this method of vocabulary mastery one of the most efficient ones.

Rumusan Masalah (20-40 Kata)

To what extent digital flashcards motivate student in learning English vocabulary?

Landasan Teori dan Konsep (20-40 Kata)

According to Brown (2001), as cited in Setiawan & Wediarti (2020), motivation is the decision that people make about their purposes and the actions they take to fulfill those purposes. Vocabulary describes the set of words and expressions that a person knows and employs to effectively communicate. Flashcards are a type of media where the cards have information on them, such as words or numbers, on one or both sides. They are used in classroom instruction or for specialized study. In this technological era, everything has turned digital, including flashcards. E-flashcards are a common term for flashcards that have been converted into electronic versions. It is a technologically based graphic medium (Tirtayani, Magta & Lestari, 2017).

Desain Penelitian (20-30 kata)

In this study, the research design used is a qualitative descriptive case study. The objective of qualitative descriptive studies is to provide a thorough summary of particular events that people or groups of people have experienced (Lambert & Lambert, 2012). According to some researchers, there is no such thing as qualitative design.

Metode Pengambilan Data dan Analisis Data (20-30 kata)

The researcher uses a semi-structured interview as the technique to collect the data. The data from the interview will be analyzed using thematic analysis after being transcribed.

Tujuan dan Kontribusi (20-40 Kata)

In accordance with the research questions, this study aims to determine the extent to which digital flashcards can motivate students to learn English vocabulary.

Empirical uses: This research will provide insight into how far the use of digital flashcards as a learning medium can motivate students in learning English vocabulary.

Acuan Bacaan dan Jadwal Pelaksanaan Tugas Akhir

Aba, L. (2019). Flashcards as A Media in Teaching English Vocabulary. *AL-Lisan : Jurnal Bahasa (e-Journal)*, 4(2), 170–179.
<http://journal.iaingorontalo.ac.id/index.php/al> Flashcards

Braun, V., & Clarke, V. (2013). Teaching thematic analysis: Overcoming challenges and developing strategies for effective learning. *The psychologist*, 26(2), 120-123.

Chien, C. W. (2015). Analysis the effectiveness of three online vocabulary flashcard websites on l2 learners' level of lexical knowledge. *English Language Teaching*, 8(5), 111–121. <https://doi.org/10.5539/elt.v8n5p111>

Longhurst, R. (2003). Semi-structured interviews and focus groups. Key methods in geography, 3(2), 143-156. United Kingdom: Sage Publication.

Matruty, E., & Que, S. R. (2021). Using Flashcrads as A Media in Teaching Vocabulary for the Eighth Grade Students Of Junior High School. *MATAI International Journal of Language Education*, 2(1), 22–31.

Ngarofah, S., & Sumarni, A. (2018). Teaching Vocabulary Using Flashcard To Young Learner. *PROJECT (Professional Journal of English Education)*, 1(6), 775. <https://doi.org/10.22460/project.v1i6.p775-782>

Rahmawati, C., & Utami, kartika ria. (2019). Improving Students' Vocabulary Mastery using Interactive Multimedia. *ELT-Lectura*, 2(6), 845–851. <https://doi.org/10.31849/elt-lectura.v3i1.471>

Sartika, maya. (2020). Increasing Third Grade's Mastery of Simple Present Tense Using Flashcards. *JET (Journal of English Teaching)*, 6(1), 40–49. <https://doi.org/10.33541/jet.v6i1.1293>

Sheridan, R., & Markslag, L. (2017). Effective strategies for teaching vocabulary: an introduction to engaging cooperative vocabulary card activities. In *PASAA* (Vol. 53, Issue June).

Supriatin, T., & Rizkilillah, V. P. (2018). Teaching Vocabulary Using Flashcard. *PROJECT (Professional Journal of English Education)*, 1(4), 479. <https://doi.org/10.22460/project.v1i4.p479-485>

Berdasarkan informasi di atas, Kami Dewan Bimbingan Skripsi program Studi Pendidikan Bahasa Inggris menyetujui usulan proyek penelitian atas nama mahasiswa yang bersangkutan. Untuk penyelesaian proposal penelitian secara lengkap serta bimbingan penelitian dan penulisan skripsi sampai selesai, Kami menyerahkan tugas dan kewajiban ini kepada Tim Dosen Pembimbing. Untuk itu, Kami mohon kesediaan Bapak/Ibu untuk menjadi dosen pembimbing utama dan dosen pembimbing pendamping.

Tanda Tangan Kesediaan

Nama : Asri Siti Fatimah, M.Pd. sebagai Pembimbing Utama



(_____)

Nama : Neni Marlina, M.Pd. sebagai Pembimbing Pendamping



(_____)

Terima kasih atas kesediaan Bapak/ Ibu atas kesediaan untuk memberi bimbingan kepada mahasiswa yang bersangkutan.

DBS PRODI PEND. B. INGGRIS

)* Ketua/Sekretaris/Anggota



Dea Silvani, S.Pd., M.Pd.

0003039301

Enclosure 6. Kartu Bimbingan Skripsi



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET
DAN TEKNOLOGI

UNIVERSITAS SILIWANGI
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NPM : 202122044 NIDN : 002118901
Jurusan : Pendidikan Bahasa Inggris Pembimbing II : Nen Marlina, M. Pd.
Prodi : Pendidikan Bahasa Inggris NIDN : 0915128105

<p>JUDUL Digital Dashboards in Vocabulary Learning : Investigating Student's Motivation.</p>	
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PEMBIMBING I	PEMBIMBING II
<p>Hari/Tanggal : Kamis / 14 - 9 - 2023 Materi Bimbingan :</p> <p>Paraf <i>[Signature]</i></p>	<p>Hari/Tanggal : Selasa / 5 - 9 - 2023 Materi Bimbingan :</p> <p>Tentative judul penelitian <i>[Signature]</i></p>
<p>Hari/Tanggal : Kamis / 2 - 11 - 2023 Materi Bimbingan :</p> <p>Paraf <i>[Signature]</i></p>	<p>Hari/Tanggal : Jumat / 6 - 10 - 2023 Materi Bimbingan :</p> <p>Acc judul <i>[Signature]</i></p>
<p>Hari/Tanggal : Kamis, 10 - 01 - 2024 Materi Bimbingan :</p> <p>Paraf <i>[Signature]</i></p>	<p>Hari/Tanggal : Selasa / 19 - 11 - 2023 Materi Bimbingan :</p> <p>Proposal <i>[Signature]</i></p>
<p>Hari/Tanggal : Selasa, 21 - 05 - 2024 Materi Bimbingan :</p> <p>Paraf <i>[Signature]</i></p>	<p>Hari/Tanggal : Selasa, 21 - 11 - 23 Materi Bimbingan :</p> <p>Proposal <i>[Signature]</i></p>
<p>Hari/Tanggal : Selasa, 11 - 06 - 2024 Materi Bimbingan :</p> <p>Paraf <i>[Signature]</i></p>	<p>Hari/Tanggal : 28 - Nov - 23 Materi Bimbingan :</p> <p>Proposal ok <i>[Signature]</i></p>
<p>Hari/Tanggal : Kamis, 4 Juli 2024 Materi Bimbingan :</p> <p>Paraf <i>[Signature]</i></p>	<p>Hari/Tanggal : 5 Jan 2024 Materi Bimbingan :</p> <p>Bimbingan pasca UP Research gaps. <i>[Signature]</i></p>

Diketahui,
a.n. Dekan
Pembantu Dekan I,
[Signature]
Dr. Diana Hernawati, M.Pd.
NIP. 197704112021212003

Ketua Program Studi
Pendidikan Bahasa Inggris,
[Signature]
Yusup Supriyono, M.Pd.
NIP. 197511052021211009



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET
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KARTU BIMBINGAN

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NPM	: 202122044	NIDN	: <i>0021118901</i>
Jurusan	: Pendidikan Bahasa Inggris	Pembimbing II	: <i>Neni Marlina M.Pd.</i>
Prodi	: Pendidikan Bahasa Inggris	NIDN	: <i>0915128105</i>

JUDUL	
<i>Digital Fla</i>	

PEMBIMBING I	PEMBIMBING II
Hari/Tanggal : <i>9-07-2024</i> Materi Bimbingan : Paraf <i>[Signature]</i>	Hari/Tanggal : <i>3 Mei, 2024</i> Materi Bimbingan : <i>Analisis buku</i> Paraf <i>[Signature]</i>
Hari/Tanggal : <i>10-07-2024</i> Materi Bimbingan : Paraf <i>[Signature]</i>	Hari/Tanggal : <i>19-05-2024</i> Materi Bimbingan : <i>Analisis data</i> Paraf <i>[Signature]</i>
Hari/Tanggal : Materi Bimbingan : Paraf <i>[Signature]</i>	Hari/Tanggal : <i>Kamis, 20-06-2024</i> Materi Bimbingan : <i>Chapter 4 & 5</i> Paraf <i>[Signature]</i>
Hari/Tanggal : Materi Bimbingan : Paraf	Hari/Tanggal : <i>11-07-2024</i> Materi Bimbingan : <i>Att Semlos</i> Paraf <i>[Signature]</i>
Hari/Tanggal : Materi Bimbingan : Paraf	Hari/Tanggal : Materi Bimbingan : Paraf
Hari/Tanggal : Materi Bimbingan : Paraf	Hari/Tanggal : Materi Bimbingan : Paraf

Enclosure 7. Surat Keputusan



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN,
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KEPUTUSAN DEKAN FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN UNIVERSITAS SILIWANGI
NOMOR : 0283/UN58.04/AK/2024
TENTANG
PEMBIMBING SKRIPSI/TUGAS AKHIR
MAHASISWA JURUSAN PENDIDIKAN BAHASA INGGRIS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN UNIVERSITAS SILIWANGI
DEKAN FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN UNIVERSITAS SILIWANGI

- Menimbang** : a. Bahwa untuk kelancaran dalam penyusunan dan penulisan Skripsi/Tugas Akhir bagi mahasiswa Jurusan pendidikan bahasa Inggris Fakultas keguruan dan ilmu pendidikan perlu penunjukan Dosen Pembimbing.
b. bahwa untuk kepentingan tersebut di atas, perlu mempertimbangkan Keputusan Dekan Fakultas Keguruan dan Ilmu Pendidikan Universitas Siliwangi;
- Mengingat** : 1. Undang-Undang Republik Indonesia :
a. Nomor 20 tahun 2003 tentang Sistem Pendidikan Nasional;
b. Nomor 14 tahun 2005 tentang Guru dan Dosen;
c. Nomor 12 tahun 2012 tentang Pendidikan Tinggi;
2. Peraturan Pemerintah Republik Indonesia :
a. Nomor 19 tahun 2005 tentang Standar Nasional
b. Nomor 13 Tahun 2014 tentang Penyelenggaraan Pendidikan Tinggi dan Pengelolaan Perguruan Tinggi;
3. Peraturan Presiden Republik Indonesia Nomor 24 Tahun 2014 tentang Pendirian Universitas Siliwangi;
4. Keputusan Rektor Universitas Siliwangi Nomor 4928/UN58/KP/2018 tentang Pergantian Dekan Fakultas Teknik Universitas Siliwangi Periode Tahun 2018 - 2022.
5. Keputusan Rektor Universitas Siliwangi Nomor 5288/UN58/KP/2018 tentang Pengangkatan Dosen dengan tugas tambahan di lingkungan Universitas Siliwangi Periode Tahun 2018 - 2022.
6. Keputusan Rektor Universitas Siliwangi Nomor 938.SK/US-BU/SP.2.VIII/2012 tentang Penetapan Besarnya Biaya Kerja Praktek, Seminar dan Skripsi/Tugas Akhir bagi Mahasiswa Fakultas Keguruan dan Ilmu Pendidikan Universitas Siliwangi

MEMUTUSKAN

- Menetapkan** : Pembimbing Skripsi/Tugas Akhir Mahasiswa Jurusan Pendidikan Bahasa Inggris Fakultas Keguruan Dan Ilmu Pendidikan Universitas Siliwangi
- KESATU** : Menunjuk kepada yang namanya tersebut dibawah ini :
1. Nama : **Asri Siti Fatimah S.Pd., M.Pd. (Reviewer)**
NIDN : **0021118901**
2. Nama : **Neni Marlina S.Pd., M.Pd.**
NIDN : **0415128105**
Sebagai pembimbing dalam penyusunan Skripsi/Tugas Akhir, untuk mahasiswa tersebut dibawah ini :
N a m a : **REZA TEGAR**
N P M : **202122044**
- KEDUA** : Pelaksanaan bimbingan penyusunan Skripsi/Tugas Akhir dilaksanakan sesuai jadwal yang telah di tentukan.
KETIGA : Dalam melaksanakan tugasnya Pembimbing bertanggung jawab kepada Dekan.
KEEMPAT : Keputusan ini berlaku untuk jangka waktu 6 bulan, sejak tanggal 22 Januari 2024 s.d 22 Januari 2025 dan dapat diperpanjang paling lama untuk jangka waktu 4 bulan.
KELIMA : Apabila terdapat kekeliruan dalam Keputusan ini akan diadakan perbaikan sebagaimana mestinya.



Tembusan. :

1. Ketua Jurusan pendidikan bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Siliwangi
2. Bendahara Pengeluaran Pembantu Fakultas Keguruan dan Ilmu Pendidikan Universitas Siliwangi

BIOGRAPHY

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3. SMPN 1 Pagerageung (2014-2017)
4. SMAN 1 Ciawi (2017-2020)
5. English Education Department, Siliwangi University (2020-2024)