

ABSTRAK

Yuliana. (2024). Skripsi. **PENERAPAN MODEL *PROBLEM BASED LEARNING* BERBANTUAN MEDIA VIDEO ANIMASI *POWTOON* DALAM MENINGKATKAN KEMAMPUAN BERPIKIR KRITIS SISWA (Studi Quasi Eksperimen Pada Mata Pelajaran Ekonomi Kelas XI IPS SMAN 1 Cihaurbeuti). Jurusan Pendidikan Ekonomi Fakultas Keguruan dan Ilmu Pendidikan Universitas Siliwangi Tasikmalaya. Dibawah bimbingan Dr. H. Yoni Hermawan, M.Pd dan Ai Nur Solihat, M.Pd.**

Penelitian ini dilatarbelakangi oleh permasalahan di SMAN 1 Cihaurbeuti yaitu rendahnya kemampuan berpikir kritis siswa. Metode yang digunakan yaitu metode eksperimen dengan model pembelajaran *Problem Based Learning* berbantuan video animasi *Powtoon*. Desain penelitian menggunakan desain *non equivalent control group design*, teknik pengumpulan data melalui test uraian. Populasi dalam penelitian ini adalah seluruh kelas XI IPS di SMAN 1 Cihaurbeuti yang berjumlah 164 siswa. Sampel yang digunakan yaitu kelas XI IPS 2 yang berjumlah 34 siswa sebagai kelas Eksperimen dan kelas XI IPS 3 yang berjumlah 35 siswa sebagai kelas Kontrol. Tujuan penelitian ini untuk mengetahui pengaruh penerapan model *Problem Based Learning* berbantuan media video animasi *Powtoon* dalam meningkatkan kemampuan berpikir kritis siswa pada mata pelajaran ekonomi konsep perdagangan internasional. Berdasarkan hasil penelitian menjelaskan bahwa terdapat pengaruh model *Problem Based Learning* berbantuan media video animasi *Powtoon* terhadap kemampuan berpikir kritis siswa pada materi perdagangan internasional, dimana H_a diterima jika nilai sig.(2-tailed) ≤ 0.05 dan berdasarkan penelitian diperoleh nilai sig.(2-tailed) sebesar $0.000 < 0.05$. Rata-rata skor kelas eksperimen lebih tinggi daripada kelas kontrol, dengan demikian dapat disimpulkan dalam penelitian ini bahwa model *Problem Based Learning* berbantuan media video animasi *Powtoon* dapat meningkatkan kemampuan berpikir kritis siswa.

Kata Kunci : *Problem Based Learning*, Animasi *Powtoon*, Berpikir Kritis

ABSTRACT

Yuliana. (2024). Thesis. IMPLEMENTATION OF THE PROBLEM BASED LEARNING MODEL ASSISTED BY POWTOON ANIMATED VIDEO MEDIA IN IMPROVING STUDENTS CRITICAL THINKING ABILITY (Quasi Experimental Study in Economics Subjects Class XI IPS SMAN 1 Cihaurbeuti). Department of Economic Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya. Under the guidance of Dr. H. Yoni Hermawan, M.Pd and Ai Nur Solihat, M.Pd.

This research was motivated by the problem at SMAN 1 Cihaurbeuti, namely the low critical thinking skills of students. The method used is an experimental method with a Problem Based Learning learning model assisted by Powtoon animation videos. The research design uses a non-equivalent control group design, data collection techniques through description tests. The population in this study was all class XI IPS at SMAN 1 Cihaurbeuti, totaling 164 students. The samples used were class XI IPS 2, totaling 34 students as the Experiment class and class XI IPS 3, totaling 35 students as the Control class. The aim of this research is to determine the effect of applying the Problem Based Learning model assisted by Powtoon animated video media in improving students' critical thinking skills in the economics subject of international trade concepts. Based on the research results, it is clear that there is an influence of the Problem Based Learning model assisted by Powtoon animated video media on students' critical thinking skills in international trade material, where H_a is accepted if the sig.(2-tailed) value is ≤ 0.05 and based on research the sig.(2-tailed) value is obtained. tailed) of $0.000 < 0.05$. The average score of the experimental class is higher than the control class, thus it can be concluded in this research that the Problem Based Learning model assisted by Powtoon animated video media can improve students' critical thinking abilities.

Keywords: Problem Based Learning, Powtoon Animation, Critical Thinking