

PREFACE

This thesis entitled “DISCOVERING THE ROLE OF “CHARACTER AI” IN ENGLISH LANGUAGE LEARNING: A CASE OF INDONESIAN EFL LEARNERS” is submitted to fulfill one of the requirements for a bachelor’s degree in the English Education Department, Faculty of Educational Sciences and Teacher's Training, Universitas Siliwangi.

This thesis contains background information on literature review, and methodology, research findings, discussions, conclusion, and suggestions. The first chapter contains the background information that ascended with research gap, formulation of the problem, operational definitions, aim of the research, and significance of the study. The second chapter contains a literature review that provides brief insight about technology enhanced language learning and character AI. The third chapter presents the research design, the focus of the research, the research setting and participants or research object, data collection, and data analysis. The result of this research is presented in the fourth chapter including the data findings and discussions. The last chapter comprises the conclusions based on the findings and suggestions for the future study related to the role of Character AI in English language learning based on learners’ experiences.

The researcher realizes that there are still many mistakes in writing this thesis. Therefore, suggestions and constructive feedback are highly welcomed for better research. Lastly, the researcher hopes this research can be useful for both writers and readers.

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